

1995

## T'Tauri (1996 reprint of 1966 edition)

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*T Tauri*

## THIRTY YEARS, 1965/66-1995/96

In May of 1966, at the close of the first academic year at California State University, San Bernardino, the Associated Student Body issued a commemorative publication, *T Tauri*. Apparently intended as the first of a series of such volumes, it proved to be one of a kind in many different respects. It was the first campus publication to list the founding faculty at Cal State, and to provide biographies of each. It included a complete register of CSUSB's first class, about two hundred students. It included a plethora of early photographs and historical details concerning the building of the campus. More importantly, it summarized the *esprit de corps* so evident in these first administrators, faculty, and students. The excitement of establishing an entirely new educational structure from scratch permeates this publication.

Thirty years later to the month, we celebrate three decades of service by this institution to the Inland Empire, and we honor the six faculty members from that first academic year who are still teaching at Cal State, San Bernardino:

Ronald Barnes  
Bruce Golden  
Dennis Ikenberry  
Jorun Johns  
Ward McAfee  
Edward White

There was only one *T Tauri* ever published. The uniqueness of that publication reflects a special time in the history of this university, an era which will never come again. In 1996 the campus includes 400 tenure-track faculty and twelve thousand students. Our challenges have moved from building a dream to just keeping it going. But let us not forget our origins: this is who we were and where we started. We reprint this publication in homage to the founding faculty and students of California State University, San Bernardino.

—Michael Burgess

ISBN 0-945486-12-X

*San Bernardino, California*  
CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO  
\*MCMXCVI\*



An aerial photograph showing a vast, flat, and mostly undeveloped landscape. In the background, there are dark, forested hills. The foreground and middle ground consist of large, open fields with some scattered trees and small structures. A network of roads and what appears to be a railway line or canal cuts through the landscape. The overall scene is one of a rural or semi-rural area before major construction.

# *Tauri*

Site of California State College at San Bernardino before construction began (Press photo)

Published by the Associated Student Body of the California State College at San Bernardino, San Bernardino, California, 1966



# *The Seventeenth California State College*



In 1955, after extensive research, a study committee of the State Legislature concluded that there was a need for a California State College to serve the San Bernardino-Riverside area. By 1959, Senator Stanford C. Shaw said that he saw an excellent chance for the passage of a bill for a state college in the San Bernardino-Riverside area in 1960. Once the college received that endorsement, the Senator predicted it would be ready for its first students by 1966. "We are going to have a state college in the near future, and it apparently will start as a two-level institution, due to limited funds. My bill specifically provides that a state college shall be located in San Bernardino county."

In 1961, the State Legislature appropriated the necessary funds to purchase a site for the college. At the same time the California State College Board of Trustees was created. Thus the college at San Bernardino was one of the first two state colleges to be developed under the newly formed governing body of the California State Colleges.

The institution's educational program was formulated by members of the original planning staff in the offices they occupied at 532 North Mt. View. Hastily built but completely modern facilities, including secretarial anterooms, eleven offices, a library, and a conference room were to serve as the base of operations for three and a half years. There the President of the college, John M. Pfau; the Dean of Faculty, George McMichael; the chairman of the Division of Social Sciences, Robert R. Roberts; and the Chairman of the Division of Natural Sciences, Gerald Scherba, formulated the academic master plan for the college. This academic plan defined in detail the College's basic purpose, function, philosophy, and the goals it would seek in terms of the academic areas to be offered and emphasized. From these ideas, additional members of the original planning staff, Business Manager Leonard Farwell, Executive Dean Kenneth Phillips, building coordinator James Urata, along with Robert Fisk, Dean of Students, helped with the implementation of the master plan in the area to be served by the physical master plan. President Pfau expected the college to open in September, 1965, with an estimated enrollment of 200 and a projected enrollment of 5,000 by 1975. It hadn't then been determined whether the college would accept freshmen in the initial group or start with junior and senior classes only--those students who had graduated from junior colleges.



This page dedicated by  
BOULEVARD SERVICE, RUSS WILLIAMS  
3201 North "E" St. Tu. 23112  
San Bernardino, California

But before any classes could begin, a site for the college had to be selected. The Board of Trustees began the task of screening potential college sites in San Bernardino and Riverside Counties. However, later legislation stipulated that the college must be located in San Bernardino County.

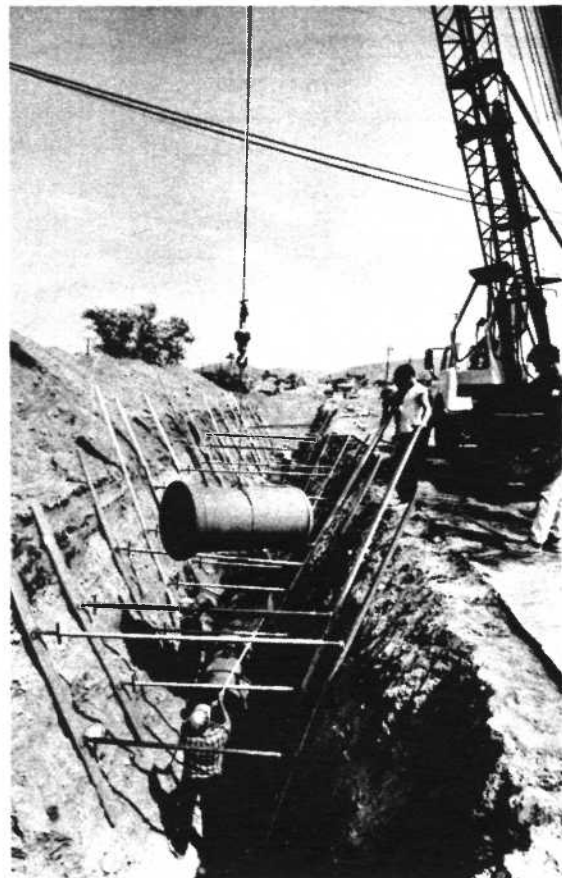


Dr. Joseph Thomas, right, executive dean and James Urata, center, building coordinator, discuss master plan with N.B. Keller, of the state legislative analyst's office. (Photo courtesy of Redlands Daily Facts).

## Planning

Without this, school couldn't have started!

A total of twenty-six sites were presented to the Board of Trustees by a citizens committee appointed by the San Bernardino County Board of Supervisors. Many were quickly eliminated because the distance from the center of the student population would be too great or because of topographical complications. The Arrowhead Springs Hotel site was eliminated because the land measured only fifty acres as compared to the Board of Trustees' criterion of a minimum of 350 acres. Another was discarded because of difficulties with rights of ways of power lines while interfering with the Metropolitan aqueduct, and because it lay in a general area where industry was beginning to develop. Also the flight patterns of Norton Air Force Base had to be considered. Finally, the prospective sites were narrowed down to (1) Morrow Airfield, southeast of Rialto and west of Colton, fairly close to Riverside; (2) A large area immediately north of Rialto, encompassing three separate site proposals; (3) An area north of San Bernardino and northeast of the Barstow Freeway, separated from the freeway by a ridge; (4) The Cooley Ranch near the Colton Freeway Interchange; and (5) Pellisier Ranch at the end of North Orange Street in Riverside. And there was a rumor that the actual site wouldn't be one of these five, but a completely different one, adjacent to the former Camp Ono north of San Bernardino.

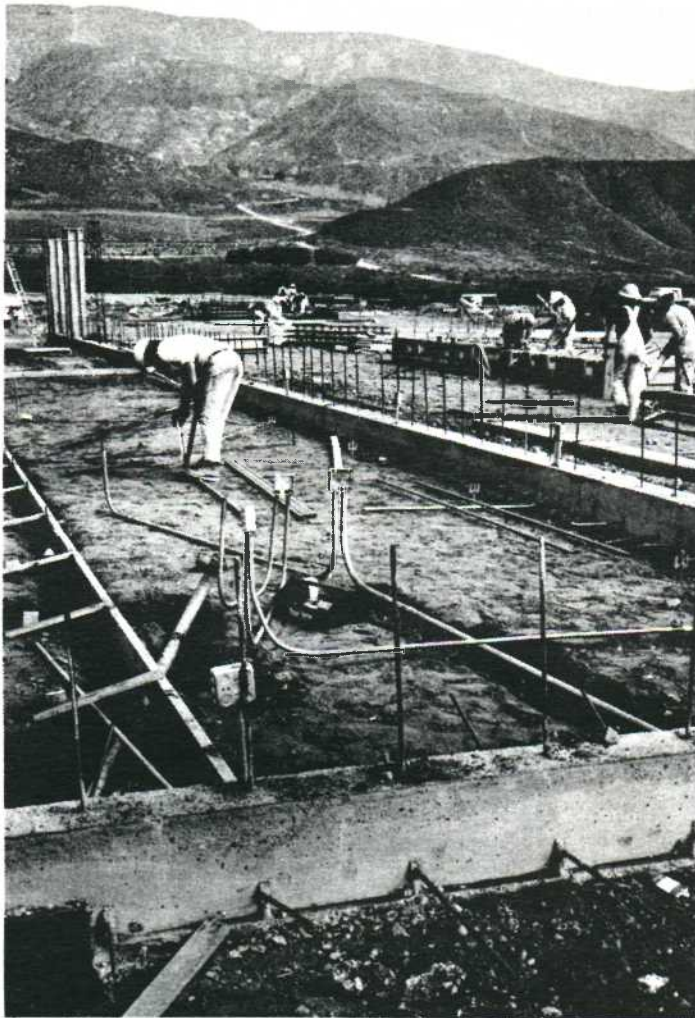


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San Bernardino, California



When the committee of State College trustees headed by Charles Luckman deliberated in San Jose, after proponents for each site met in an open meeting, none of the five sites appeared to have a clear edge. The Pellisier offer was accompanied by free land, and Riverside offered to provide sewer service, with Colton paying the cost of installing the necessary connecting lines. On the other hand, Mayor Donald Mauldin, then mayor of San Bernardino, said that the County of San Bernardino would build an access road if the site north of San Bernardino were chosen. Attorney Louis Heilbron of San Francisco presided as chairman, and the present Executive Dean, Joseph Thomas, acted as liaison officer between the Board of Trustees and the College. Former Mayor Mauldin and Attorney Robert Holcomb were among the prominent citizens of San Bernardino who appeared on behalf of the City of San Bernardino to negotiate for the "North San Bernardino Site." After energetic competition between the neighboring cities, the 430 acres north of San Bernardino was unanimously selected by the Board of Trustees because of the scenic backdrop of the mountain range, the gentle sloping terrain of the land itself with its rich soil, and the enthusiastic welcome from the officials and citizens of San Bernardino.

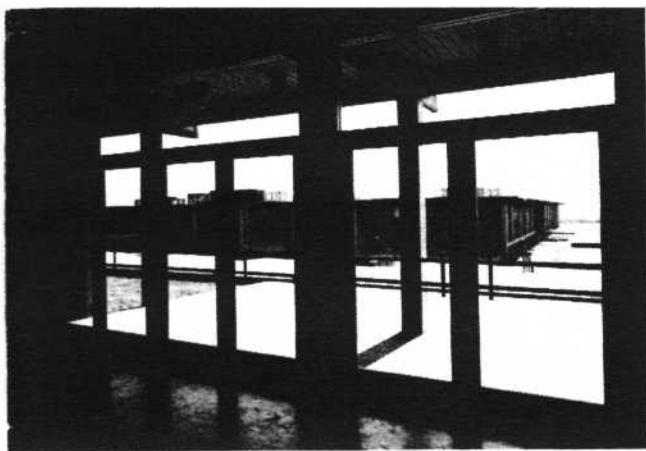
## *Construction Begins*



Immediately following the selection of the site, the Board of Trustees authorized Albert C. Martin and Associates to design a physical master plan of a campus which would eventually accommodate 27,000 students (the equivalent of 20,000 full time students).

But the difficult matter of the site was not yet finished. In 1963 the site selected for the college was called into question, and a rehearing was sought as one man filed a citizen's suit in Los Angeles Superior Court. This suit alleged that the site itself had important drawbacks. It also asserted that certain trustees and certain public officials who approved the site had personal interests which conflicted with their duties as public servants. These charges were fully denied and nothing was ever adduced to substantiate these charges. In August, 1964 the suit was ultimately dismissed with prejudice--that is it cannot be filed again.

This page is dedicated by  
AL AUSTIN AND ASSOCIATES,  
REALTORS  
222 East Highland Ave. TU64801  
San Bernardino, Calif.



"To some the campus may appear drab and unlovely. This will come to mind each time you trip over a pipe, jump a trench, or get a mouthful of dirt which the wind so graciously deposits with you as our college experiences its growth pains."

With the site selected and the master plan adopted, the development of the physical master plan was able to continue unobstructed, and on January 21, 1965, the plan was approved by the Board of Trustees.

For nearly two years the architects and the planning staff had studied such things as efficient use of the land, design and size of buildings for particular disciplines along with their location, pedestrian circulation, vehicle circulation, parking, utilities, landscaping, and the like. It was the College's responsibility to prepare the architectural specifications. For an individual building, the planning staff of the College had to determine the following: (1) the projected student load for a prescribed year; (2) the projected faculty by rank for a prescribed year; (3) the projected administrative staff for a prescribed year; (4) the expected hourly use of classrooms and laboratories.

From the above information it was then possible to determine (1) number, size, and type of classrooms and laboratories; (2) number of offices required; and (3) an estimate of ship and storage needs.



This page dedicated by  
NORTH-END LAUN-DRAMATIC  
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## Library

When the Library opened to students in the fall of 1965 with a collection of some 53,000 volumes, the staff had already spent two years purchasing and processing these volumes. We were fortunate to be able to move into a new air-conditioned building with several weeks to shelve our books before the students arrived. The building, although designed for only temporary library use, is still the finest yet provided for a new California State college library.

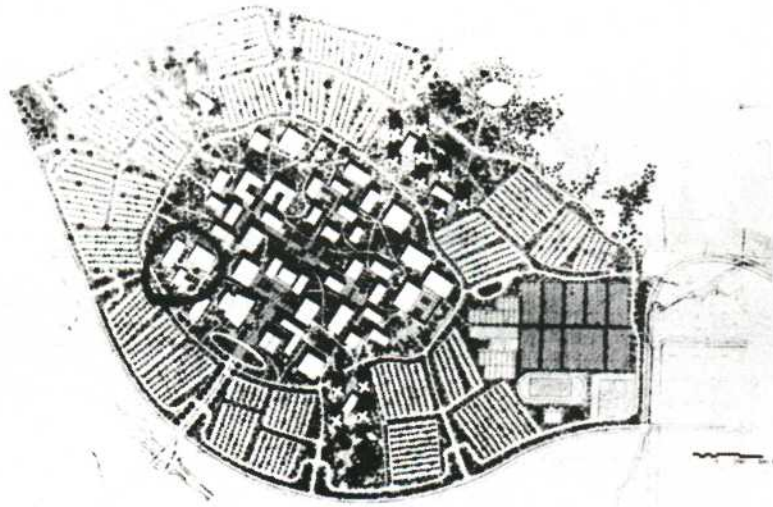
A large part of the staff's time this year was spent in devising and implementing routines to facilitate student use of the library. Much time was spent getting to know the needs of our students and faculty. All of us have been impressed by our students, who have been courteous and thoughtful without exception.



Most of us are veterans of the old approach to the campus. The old road was replaced by the College Parkway in late November, but during the month and a half that it served, the road bumped and ground its way into memory not to mention several hundred suspension systems.

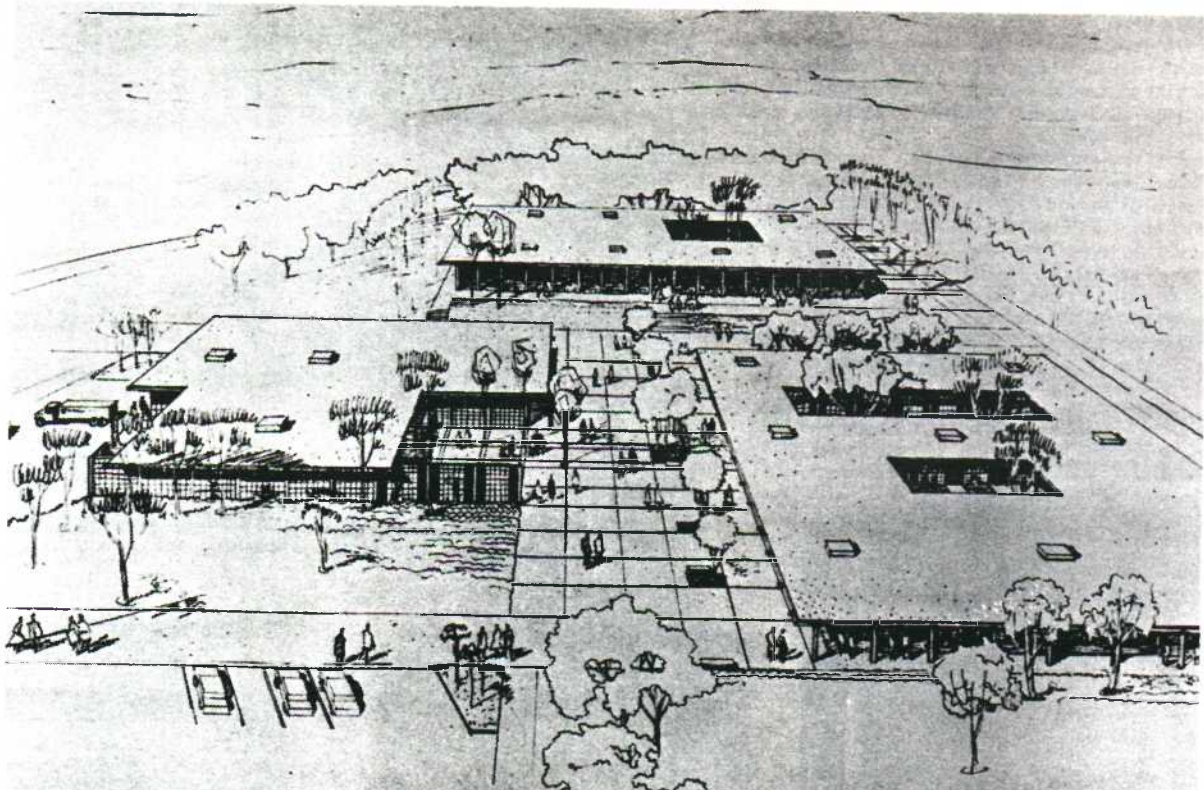






Masterplan of completed campus with the initial buildings circled.

## *Initial Buildings*



It has been traditional for new California State Colleges to open in such temporary facilities as wood frame army barracks or rented units. However, since the North San Bernardino area is subject to strong winds, dust, and heat, state officials agreed to permit initial construction of more permanent buildings such as the present three air conditioned, concrete block buildings in which the college began operations in the Fall of 1965. These initial buildings were placed on what will be the outer limits of the academic core in order not to interfere with the development of later permanent buildings which will be designed to fit within a large circle so that it will be possible for students to walk between the most distant academic buildings in no more than ten minutes.

This page is dedicated by  
BOB WEST INTERIORS  
3250 "E" Street TU2-1701  
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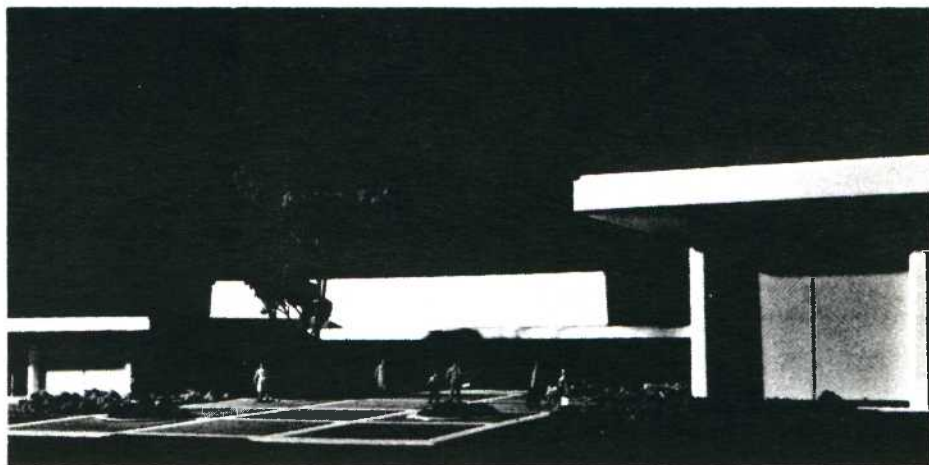




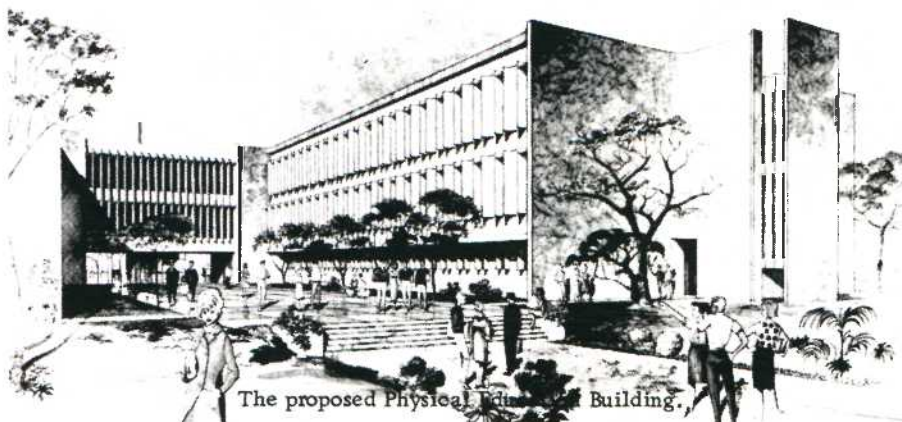
The Winter quarter brought the breath taking view of flowering pear trees against the snow capped San Bernardino Mountains.



The campus' first tree.



The proposed Biological Science Building.



The proposed Physical Education Building.

This page dedicated by  
DR. GEORGE ZACHERY  
San Bernardino, California



*From The Office of*

*The Governor . . .*



Edmund G. Brown,  
Governor of California



California's system of public education--unmatched anywhere in the world--has successfully kept pace with the tremendous population growth of this state. The California State College at San Bernardino is playing a vital role in this development and in the educational affairs of the thriving San Bernardino area.

When the College opened its doors in 1965, it joined 17 campuses of our State College system, a system complemented by nine campuses of the University of California.

The master plan for the California State College at San Bernardino is designed to guide the development of the campus to accommodate an estimated 11,500 full-time equivalent students by 1980. Building projects will offer students the best possible facilities available.

The students, faculty and administration at San Bernardino State are sharing in an experience which will not only strengthen the educational system of this state, but which will maintain California's national leadership in higher education.

The students have a great stake in this development. They will receive quality education today which will prepare them to be the citizens and leaders of this state and nation tomorrow. I salute them for assuming this great responsibility.

  
EDMUND G. BROWN Governor

This page is dedicated by  
GOODMAN JEWELERS  
"Star-Brite" Quality Diamonds  
San Bernardino, Fontana, Ontario

*and*

## *The Chancellor*

There is nothing in this nation more vital, more exciting, and more dynamic than higher education.

And I firmly believe that there is nothing happening in higher education today of greater moment and more promise than that which is occurring now in the California State Colleges.

While accomodating the greatest growth experienced by any higher education system in history, the California State Colleges have made great progress in every area of academic achievement.

However, I have been asked to address myself to the future. In so doing it is essential that we appreciate the size of the task.

In just 15 years the State Colleges will have a combined enrollment of some 300,000 students. That is more than the total, combined enrollment in all public higher education in California when the State College system was organized.

There probably will be at least 25 California State Colleges in 1981 with an average enrollment of more than 12,000 students per campus. An annual operating budget of nearly half a billion dollars may well be required.

In 15 years, I believe, State College alumni will be predominant in the community--in business, industry, government and public affairs, and in decision-making positions.

Our colleges will be more widely recognized for the superiority of their teaching, and their traditional role in preparing teachers will be even more important than it is today.

By 1981, there will be a much closer three-way linking of student, college, and community. Increasingly, we will be shaping programs that take the student and college into the community for the mutual benefit of all.

Other trends will include an increase in international programs, a heavier dependency on federal funds for support, and sharing of facilities with neighboring private colleges and universities.

As we look at California State College at San Bernardino, one of our newest colleges, we also see a great future.

By 1980, the San Bernardino-Riverside Metropolitan Area, already ranking 28th in the nation in population, is expected to grow to nearly 2 million persons. By that time California State College at San Bernardino is expected to have the equivalent of 20,000 full-time students and a fully developed campus in an atmosphere of rugged natural beauty.

As the college's curriculum expands, the emphasis on liberal arts and sciences will continue, with particular stress on individual study, scholarship and writing.

As we look ahead at the California State Colleges, we see a vision of true greatness. I believe, and I say this with some personal satisfaction, we are ready for a very exciting tomorrow.

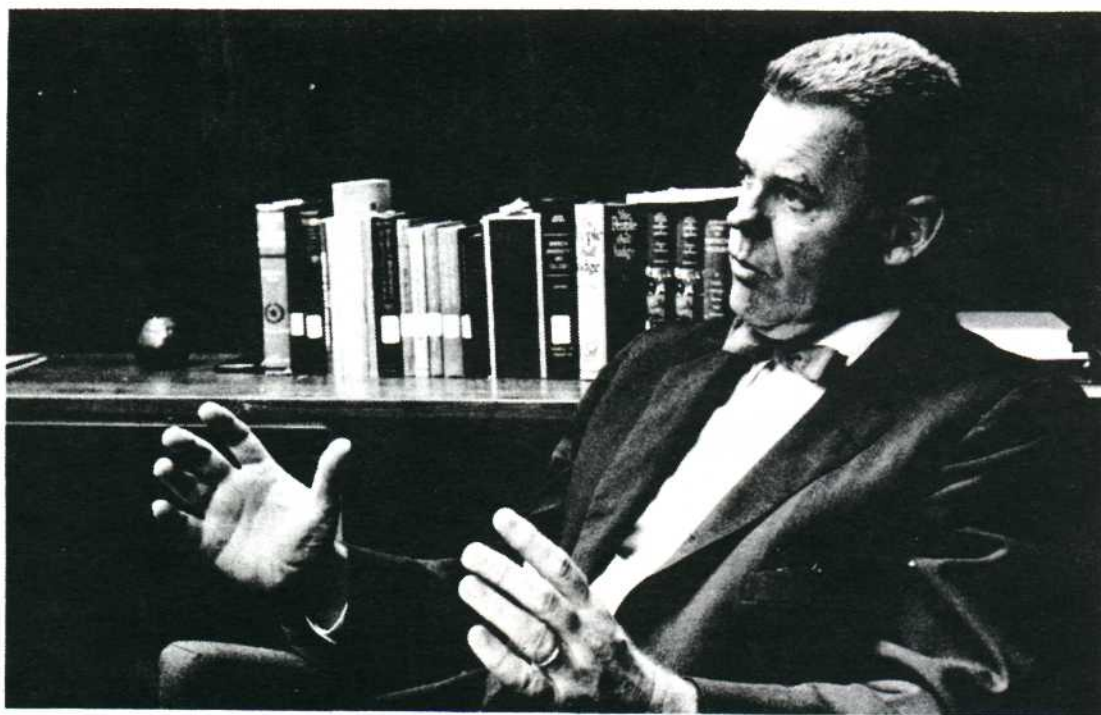


Glenn S. Dumke  
Chancellor

Glenn S. Dumke  
Chancellor

This page is dedicated  
TITLE INSURANCE & TRUST CO.  
340 4th Street  
San Bernardino, California





Dr. John M. Pfau  
President, San Bernardino State College

(Photo courtesy of Redlands Daily Facts).

It is difficult to convey to others the excitement that prevailed as the initial planning staff gathered in San Bernardino in July of 1962. What a rare experience this was to be. Neither tradition nor campus existed. There was only a directive from the Board of Trustees to build a first rate college.

Mysteries of every sort confronted the staff, including the rather basic question of whether or not there would be an office in which to start work. On June 5, 1962, an old house at Fifth and Mountain View was razed, and by July 1, an office building had been constructed in its place. We still wonder how this was accomplished.

The first order of the day was to dream. For the next three years ideas were exchanged and evaluated, then discarded or accepted. Discussions ranged from the inevitable "what is an educated man" to "where will the bulletin boards be placed." Lofty philosophical sessions received top priority, but mundane details also had a way of commanding attention. It was not uncommon to spend a morning discussing the purpose and nature of the general education program and then devote half an afternoon to deciding how to handle the keys for the staff cars.

The most important decision was to be experimental in our approach. Every new idea that we encountered was welcomed and given full hearing. It was here that the absence of tradition proved to be so beneficial. No existing catalog of courses hindered us in designing the academic plan. There was no building that prevented us from choosing the large lecture-small class design. The decision to give all courses the same credit and thereby eliminate the undesirable effects of concern with credit calculus was made without encountering the opposition of established interest groups. No alumni pressures were encountered when the college planners chose intramural rather than intercollegiate athletics. Only Professor Roberts sulked.

One other advantage should not be overlooked, and that is the strategic position we were in with regard to faculty selection. With goals and program in mind, the planning staff embarked upon a two-year nationwide search for a faculty that would be in rapport with the new college's objectives. Thousands of contacts were made. At least five-hundred individuals were interviewed. From this list, thirty-two were invited to join the initial faculty. Those who came through this intensive search are truly members of a highly select group and share the determination of the original planning staff that the California State College at San Bernardino will grow into an exemplary institution of higher learning.

Fortuitous circumstances also provided the college with a fine student body. Coinciding with the opening of the college was the Board of Trustees' decision to raise the admission requirements. This insured that the student body would be from the top one-third of the high-school graduates.

Much remains to be done. What has been accomplished to date represents only a beginning. It is my hope that as this college grows the innovative spirit will prevail, and that the college atmosphere will evolve into one of intellectual curiosity and excitement.

*John M. Pfau*

This page is dedicated by  
THE BANK OF CALIFORNIA  
San Bernardino, California

# Dean of Students

It is appropriate in an age when man's attention has shifted from classifying celestial bodies through stargazing to contemplating their formation, that our first student body attempt to analyze as well as describe the genesis of their College. In so doing, they have utilized more intelligence and exercised greater creativity than is customary in the production of the traditional yearbook.

I am pleased that this endeavor was initiated by the students who saw fit to involve all of us, thus making T TAURI a product of the entire college community.

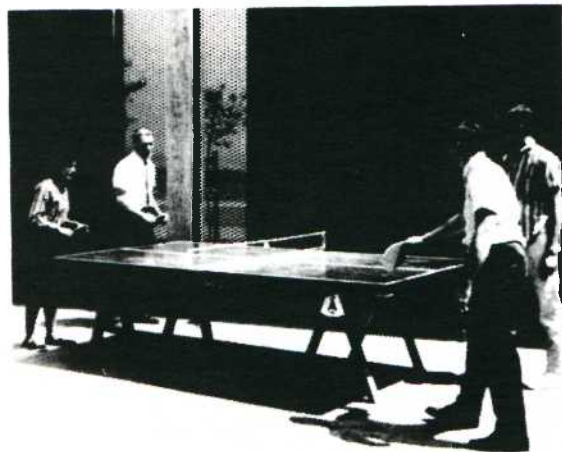
Let us all be reminded that the birth of the terrestrial star described and celebrated in these pages is far from complete. Whether we become a cult, worshipping this Institution as an act completed, or regard our College as an unending process to be utilized in truth seeking, and setting new truth seekers in motion is the awesome choice to be made.



Dr. Robert G. Fisk  
Dean of Students

*Robert G. Fisk*

Two representatives of the Social Lites present President Pfau with \$550 to be added to the continuing scholarship fund set up in 1965.



Keeping in shape, Dr. Fisk?

This page is dedicated by  
BLACK'S FOR MEN  
323 E. Street Ph. 889-0578  
San Bernardino, California



# Cafeteria and Bookstore



"I wish I was. . ."

You might be interested to know that Harding-Williams, California Incorporated is serving your morning and afternoon appetites in the cafeteria.

In the course of the new year, at least one incident has occurred in the cafeteria (there were probably many more), that adds to the humor of campus life. One young lady dropped a nickel in the relish container as she was passing through the food line. A cafeteria employee was kind enough to retrieve it for her because company policy does not advocate nickel-loaded hamburgers! That sort of thing could prove damaging to teeth or dentures.



"You'd better not touch. . ."



"Would you believe Doda on the cover of Sports Afield?"

The basic function of the College Bookstore is to provide service to the student, faculty, and staff of the College.

The Store is operated by the Foundation for the California State College at San Bernardino. The Foundation is a non-profit organization; therefore, income derived from bookstore sales may only be used to further the educational aims of the College.

At present, the store is renting space in a State owned building, and is operating on borrowed capital. As the College population grows it will be necessary to repay the money that has been borrowed and start to accumulate funds to be used to erect a Bookstore building with facilities that can better serve the needs of the College.

This page is dedicated by  
C.S.C.S.B. BOOKSTORE  
5500 State College Parkway  
San Bernardino, California

# Student Health Center



"I want to hold your hand. . ."

The Student Health Center at CSCSB was created to maintain a state of optimum health, both physical and mental, among the student body and staff, and to indoctrinate each student with proper attitudes toward good habits of personal and community health.

Dedicated to these humanitarian endeavors are two people who have an interest in student welfare, Mrs. Vivian McEachern R.N. and Dr. Samuel Plaut.

To Mrs. McEachern fell the duty of completely organizing the health center. This was no small task as it involved the cataloging of student health records, ordering the numerous items of equipment, and administering emergency treatment to the hopefully few injuries that may occur on campus.

Dr. Plaut, a graduate of the University of Illinois Medical School, is the health officer for the college. Dr. Plaut performed his internship and pediatric residency at Brooke Army Hospital in San Antonio, Texas.

The business of organizing a new health center is bound to have a few complications, and the CSCSB office was no exception. We are all aware, from our extensive TV medical experience, that a doctor's stethoscope is absolutely essential in saving lives. At this writing, the State of California has not seen fit to approve Dr. Plaut's request for a stethoscope, and in order to maintain the image that television has created for him, Dr. Plaut has been forced to bring along his personal stethoscope.

This is only the beginning of a health center that will presumably grow with the school, to provide health services for the projected campus of 27,000 students and staff. This growth will necessitate an increase in the center's staff and equipment, but meanwhile, Dr. Plaut and his faithful nurse, Mrs. McEachern, await the arrival of their new Cal-State issue stethoscope.

## Cal-State Winery

The land for the projected campus of CSCSB was purchased in 1963, and since the initial purchase of 430 acres included 50 acres of vineyards, it seemed that the college was about to enter the wine business.

The area south of the playing fields was once a part of the vineyards owned by the Ellena Brothers of Cucamonga. The brothers had operated the fields since 1943, and the annual harvest contributed substantial quantities of champagne grapes to the Cucamonga Winery.

The vineyards were last harvested in 1963, after the state had purchased the property. This suggests that since the means of wine production was physically present on CSCSB property, the state college system was well on its way to cornering the champagne grape market.

Of course this would never do, private enterprise and free competition being what it is, and the grape fields have lain untended for the past several years. However, as grape vines are inclined to be a bit prolific, and when you combine this with the basic concepts of fermentation that any first year chemistry students are familiar with, the amusing result may be a few startling changes in the behavior of campus wildlife.



This page is dedicated by  
HANK'S LAMPLITER  
255 E. 40th Street 882-9177  
San Bernardino, California



## *Humanities Division*



The lense is broken, no wonder. . .

The process involved in creating this new college was apparently not unlike that which one obtains in the creation of worlds and cosmos. For in the beginning was The Word. The Word came from the Board of Trustees in Inglewood. And the Word was with the Planning Staff. And the Word was the Planning Staff. Following well established precedents, the Planning Staff long ago decided that, like all Gaul, the academic disciplines of this College would be divided into three parts: The Sciences, the Social Sciences, and the Humanities. Thus the Divisions came into being.

The largest of the three Divisions, the Humanities Division was the last to be transformed from charts and organization tables on pieces of paper into flesh and blood human beings. The Division became something more than paper schemata with the arrival of a Chairman, Professor Ross, in August, 1965. And in September what had been only disembodied names scrawled at the bottoms of letters began to materialize as actual faculty members and real people: Professors Barnes, Jernigan, and White, Messrs. Golden and Olafson, and Miss Leiseth in English; Professor Linsalata and Miss Sandoval in Spanish; Professor Hiraoka in French; Professor Harrison in Art; and Professor Kreter in Music. Thus the teaching staff came into being.

Even though all was strange and unfamiliar in a complex new world--no member of the Division knew any other one before they met in September--the Division has survived its first year, making its share of mistakes, to be sure, but not without some notable successes as well. The year has been marked by a growing sense of cohesiveness, even esprit, in the Division, and we look to the future entirely confident of our abilities to do well whatever we are required to do.

## *Natural Sciences Division*

With the opening of the final bid for construction of the Physical Science Building in March, three years of detailed design and planning became a contractor's construction schedule. As things now stand, we shall occupy 3.25 million dollars worth of science buildings in September, 1967, timed to coincide with our first upper division laboratory courses.

We have begun course offerings on a modest scale: majors in biology and mathematics in 1965; a major in chemistry in 1966; and plans for a physics major in 1967. We need to face the problem of planning in the area of the earth and space sciences for majors beginning in 1968. Our understanding in these areas is increasing rapidly as are the demands for trained persons in these fields.

Our first faculty in the Sciences is outstanding and includes some interesting personalities. For instance, there is the biologist who sent beetles into space (Sokoloff), a mathematician who plays the bagpipes (McLeod), a long distance runner who publishes articles on theoretical physics (Ikenberry), and a former jazz musician (Shutts).

Our students, at least some of them, have proved responsive to our efforts to make science and mathematics meaningful and intelligible and have provided more guidance in the development of our ideas about the College than we care to admit. It has been a memorable year.

This Page is dedicated by  
DE ROGUE BUICK CO.  
1036 N. "E" Street  
San Bernardino, California

# *Social Sciences Division*

Tom Paine wrote of 1776: "These are the times that try men's souls. The summer soldier and the sunshine patriot will, in this crisis, shrink from the service of their country. . . ." No summer soldier and sunshine patriots in the Social Science Division, but only the following hardy patriots who did their duty in the first year of this College: History--Robert A. Smith, Peter Marcy, Ward McAfee; Political Science--Mary Cisar; Sociology--Fernando Penalosa; Secretary for the Division, Mary Williams.

History was either first or second (with English) in the number of majors, and Political Science was third in size. Professor McAfee carried the major load in American History and Professor Marcy in European; Professor Smith divided his time between the chairmanship of the World Civilization sequence and the History program. The historians can look forward to two additional members for next year. Professor Cisar taught and advised all of the Political Science majors, but can expect to be aided in this by two new department members next year. Professor Penalosa has prepared the Sociology major which will begin next fall. He will have a colleague to assist him in the Department at that time.

It was a year of experiments, but none more exciting than the World Civilization sequence. It was new in concept and technique. Fortunately, Professor Robert A. Smith was here, and he, ably assisted by Professors Fernando Penalosa, Leslie Van Marter--from the Humanities Division--and Peter Marcy, shepherded some 100 students through one, two, or three chapters of man's adventures on this planet. For all, it is hoped, it was a bright beginning for a noble experiment.

The business of the Division was carried on by Mary Williams. Without her unfailing cheerfulness and remarkable efficiency in the midst of faculty confusion, all would have collapsed.

The faculty, when not in class or committee meetings, met occasionally around a table in a spare office. There they could tell stories and divide up the pitifully small amounts of money left to them by their colleagues in Natural Sciences and the Humanities.

The Division was small enough to permit all problems to be taken up by the whole group, otherwise the Chairman, Dr. Robert R. Roberts, could gain assent to a matter of business by standing in the hall and describing the issue in a conversational tone. The excellent soundcarrying features of the offices allowed each member to listen while seated at his desk and call out the answer. New buildings and more members will inevitably put an end to the system of carrying on divisional business by committee of the whole and hallway discussion--a sacrifice to those formidable gods, FTE and Capital Outlay.

It was a good year, and the members of the Division will all be back next year, along with eight new colleagues, to carry on an expanded divisional program.

The one year, or six credit requirement, had been postponed until the completion of our Physical Education Building and the outdoor facilities. The students were invited, in an early orientation meeting, to enroll in an elective Physical Education program during the Fall quarter in which they explored various possibilities for activity areas on or near the campus. We had twenty-four students enrolled in two sections and proceeded to "expose" them to a variety of activities such as Swedish Gymnastics set to music (Room C-104 for the gymnasium), Pre-Ski exercises, Hikes, (arid conditions limited them somewhat), Outdoor Cooking, Bowling, Golf, and Circuit Training. Late in the fall quarter we were able to include Swimming, Volleyball and Gymnastics at the Redlands Y.M.C.A. when our students were given membership at reduced rates.

During the Spring Quarter we used the Softball field, Volleyball court, Horseshoe pits and Table Tennis tables which were constructed for us by the men in the Physical Plant Department.

Students were encouraged to use the library, and were given a bibliography of books on P.E. and Sports available in the library. Syllabi and manuals in various activities were also given in class to provide a guide for students who were working on an independent program.

We were fortunate to have Mr. Zoltan Horvath, to assist us during Fall Quarter and Mr. Karl Mahle, during the Spring Quarter. Both men are physical education instructors from Antioch College.

## *Physical Education Department*



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AL HANCOCK CAMERA SUPPLY  
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San Bernardino, California



## FACULTY "SKETCH"

### BARNES, RONALD

Dr. Ronald Barnes, an English and Drama teacher by academic training, received his Ph. D. from Stanford University where he began his career as a teaching and research assistant. Prior to coming to CSCSB, he taught at Mills and held the position as Acting Head of the drama and speech department. He worked on several productions in the capacity of set designer, lighting designer, and director. His productions include THE CAUCASION CHALK CIRCLE, and HEARTBREAK HOUSE. He has written for the EDUCATIONAL THEATRE JOURNAL and recently completed a book, THE DRAMATIC COMEDY OF WILLIAM SOMERSET MAUGHAM, which is to be published soon.

### CISAR, MARY

Dr. Mary Cisar, assistant professor of Political Science, taught at her alma mater, Ohio State University, prior to coming to CSCSB. She graduated from Ohio State where she was elected president of her class; just as she was easily elected to that position, the students of CSCSB have easily elected her to rank among their favorites. Her popularity stems from the fact that she goes out of her way to know her students and to be an active part of the college community. Miss Cisar is presently affiliated with the American Political Science Association, Pi Sigma Alpha, and holds membership on various campus committees.

### DEREMER, RUSSELL

Dr. Russell DeRemer is the hero of the general studies physical science lab by way of aiding his "butter fingered" students. He has been able to promote much enthusiasm over what has been traditionally considered to be a dull subject--physics. His mastery of the art of teaching suggests years of accumulated experience; yet his youthful features are enough to give him away. Dr. DeRemer, a vivacious personality on campus, received his doctorate from Indiana University where he began his career as a physics research assistant. As a graduate he had the honor of being elected Sigma XI, an honorary science fraternity and Sigma Pi Sigma, an honorary physics society. He was recently awarded a National Science Foundation Grant in the field of biophysics for a summer program at Texas A & M. If the Student Body ever gave out an award for "Brains, Personality, and Looks", Dr. DeRemer would probably be the recipient.

### GOLDEN, BRUCE

Dr. Bruce Golden's interests range from Shakespeare to the Beatles. This diversity of interest contributes much to his efforts to broaden the horizons of his students. Prior to coming to CSCSB, he taught at the Juilliard School of Music. He recently completed his work on his doctorate and will receive his degree in June, 1966. In addition to teaching three classes and being actively engaged in both the Reading Program and Lecture Committees, he belongs to several professional organizations such as the Malone Society and the Modern Language Association. He is co-author of an article published in MODERN FICTION STUDIES.

### HAFSTROM, JOHN

Dr. John Hafstrom, the author of BASIC CONCEPTS IN MODERN MATH, is probably one of the men behind the "Modern Math Revolution." Anyone reading this book will quickly realize that Dr. Hafstrom, professor and chairman of the math department, knows his "truth tables" backwards and forwards. Dr. Hafstrom, who obtained his Ph. D. from the University of Minnesota, has had both high school and college teaching experience. In addition he has also held positions in the administration of schools and colleges.

### HARRISON, ROBERT

"Art! Who comprehends her? With whom should one consult concerning this great goddess?" Ludwig van Beethoven would never have asked this question if he had been a student at CSCSB, for we know that if anyone "comprehends" art, it is Dr. Robert Harrison. Despite the fact that he recognizes the fact that he is treading in difficult territory--trying to improve the aesthetic discrimination of his students--he manages to do so without arousing any feeling of resentment. Dr. Harrison received his B.F.A. from the State University of Iowa. He has had experience in automotive design and has had paintings accepted in significant art exhibitions throughout the country. He is currently a member of the College Art Association and the Society of Aesthetics, and has had his writings on Greek transitional sculpture published in the CLASSICAL JOURNAL.

### HIROAKA, JESSE

Dr. Jesse Hiraoka's ardent character breathes life into his classes. His compassion and understanding convey the feeling to his students that they are considered as human beings and not as numbers. It is undoubtedly Dr. Hiraoka's sincere interest in them which gains his students' respect. Dr. Hiraoka, associate professor of French, received his B.A. from Roosevelt University, his M.A. from the University of Chicago, and Ph.D. from Northwestern University. Prior to coming to CSCSB, Dr. Hiraoka taught at Portland State College.

### IKENBERRY, DENNIS

The Gods have ordained that Dr. Ikenberry shall not meet Einstein (at least in this world). If he had, he could have been able to converse with him. This tall, lanky gentleman is popularly referred to as the "Genius" because he displays mental adroitness that is beyond comprehension. Dr. Ikenberry, who enjoys intellectually pursuing the unknown, received his Ph.D. from the University of California at Riverside. He is co-author of "The Hydrogen Molecule" in the PHYSICS REVIEW, and "The Remarks on the Determination of Electric Dipole Movement from Rotational Magnetic Movements and 'The Dipole Movements of Hydrogen Fluoride' in THE JOURNAL OF SCIENTIFIC REVIEW.

### JERNIGAN, JACK

Dr. Jernigan, who is considered by his students to be a dynamic lecturer because he can effectively stimulate intellectual discussions among them, is a popular personality on campus. His warm personality and keen wit are the traits which have contributed to his popularity. Mr. Jernigan, who received his B.A. from Mississippi College, his M.A. from the University of Mississippi, and his Ph.D. from Vanderbilt University, has held positions as professor and chairman of English at both Tift College in Georgia and Louisiana College. He is presently an associate professor in our English department.



#### JOHNS, JORUN

Dr. Jorun Johns, assistant professor of German, received her Ph.D. from the University of Vienna in Australia. Prior to coming to CSCSB, she was lecturer in German at the University of California at Riverside. She is presently affiliated with the Modern Language Association of Teachers of German.

#### KALBUS, LEE

If, St. Thomas Aquinas had been his contemporary, it might be easily believed that he had Dr. Kalbus in mind when he wrote that "man can truly be called a true teacher inasmuch as he teaches truth and enlightens the mind." It is undoubtedly Dr. Kalbus' effective technique in stimulating students to think which makes him so outstanding a teacher. Dr. Lee Kalbus, associate professor of Chemistry, received his B.S. from Wisconsin State University and his Ph.D. from the University of Wisconsin. He returned to his Alma Mater, Wisconsin State University, to become professor and chairman of the chemistry department. Dr. Kalbus has conducted many research projects and has published the results of some of that research. He is member of several professional organizations, such as the American Chemical Society and Sigma XI, an honorary science fraternity. The students at CSCSB are proud to have Dr. Kalbus on the faculty. He has served as a guiding light to many of us who have been fortunate enough to have him as one of their professors.

#### KRETER, LEO

As one walks into the back of the library it is possible to hear such remarks as, "Is that in major or minor?" or, "By God, that's homophonic!" Many feel that these and other similar statements are concrete evidence of Dr. Kreter's influence. Dr. Kreter is associate professor of Music and choral director. He is publishing a new religious choral composition, and has already published "Alleluia" and "Gloria in Excelsis Deo." He received his Ph.D. from Cornell University. He belongs to the American Musical Society, and the American Association of University Professors. He and his very charming wife are members of the Danforth Association and represent the organization on the CSCSB campus. Dr. Kreter's home and office are filled with non-representational paintings as different and refreshing as his personality.

This page is dedicated by  
OSSA MUSIC CO.  
421 W. Highland Ave.  
TU 2-3305  
San Bernardino, California

#### LEISETH, BARBARA

"She is a woman so beautiful that to expect sense from her would be hoggish." These are the words of William II, one time sovereign of Germany, and his words accurately reflect the thoughts of any student as he sees Miss Barbara Leiseth for the first time. Yet, even William II would have been shaken from his assumption as to the competence of beautiful women if he had seen the way in which she so masterfully established herself as mistress of her academic domain with a mental dexterity and wit more than adequate to any situation. Miss Leiseth, lecturer in English, received her B.A. from Willamette University. After coming to California, she earned her M.A. from the University of California at Riverside, and worked there as a teaching assistant prior to coming CSCSB. She is presently a member of the Modern Language Association, and is, in her spare time, working toward her Ph.D.

#### LEWIS, RICHARD

Although most students anticipate taking any course in mathematics with some trepidation, even the most wary will be put at ease by the youthful wit and humor of Mr. Richard Lewis, the youngest of our fine faculty mathematicians. And, while an ancient Latin proverb states that an "addict" of mathematics neglects even the Gods, Mr. Lewis manages to find time for participation in a variety of extracurricular activities. He is currently affiliated with the Mathematics Association of America, the Association of California State College of Professors, and is advisor of our campus chapter of the Newman Foundation. Mr. Lewis received his B.S. and M.A. from Kansas State College and taught there until he came to California in 1964 to teach at Fullerton Jr. College and eventually at CSCSB. He has done additional graduate work at the University of California at Riverside and, under a National Science Foundation Grant, also at the University of Kansas.

#### LINSALATA, CARMINE

Dr. Carmine Linsalata, professor of Spanish and Chairman of the department, came to our campus after having taught at Ohio Wesleyan University in Delaware, Ohio for six years. Dr. Linsalata, who obtained his Ph.D. from the University of Texas, has published numerous articles on Cervantes and Moravia and has also edited LA FORJA DE LOS SUENOS. His publication of SMOLLETT'S HOAX: DON QUIJOTE IN ENGLISH won him recognition as a Cervantes scholar. He is presently affiliated with the American Association of Teachers of Italian and the International Society of Renaissance Studies.

#### MARCY, PETER

If a native Californian were looking for an expert on British pronunciation, Dr. Peter Marcy would be the one to consult. His "British" accent is so pleasing that some students have deliberately signed up for his classes just to hear him speak. Even though Dr. Marcy is known for his accent, he is better recognized as a likeable teacher and scholar because he possesses the rare ability of being able to laugh at himself as well as with others. Dr. Marcy, who was recently appointed Associate Dean of Faculty, received his B.A. from Hamilton College in 1955. Continuing his education at Claremont Graduate School, he graduated with honors in history and philosophy and was awarded the Babcock prize for philosophy. He is currently a member of the History Association and the Conference on British Studies. He was responsible for the coordination of the May dedication of the College and the inauguration of Dr. Pfau.

#### MCAFFEE, WARD

If there is such a thing as a "Stanford Stiff Shirt," the title might be expected to fit Dr. Ward McAfee, who received his B.A., M.A., and Ph.D. from Stanford University; but he certainly would not be guilty of earning the title. By being extremely modest in everything he does, he almost overshadows his accomplishments. This highly admirable trait is responsible for students labelling him "likeable." Dr. McAfee with the ready smile and excellent sense of humor is one of our assistant professors of History. Prior to coming to CSCSB, he was a part-time instructor at Foothill Jr. College in Los Altos. His outside activities include membership in the American History Association, the Organization of American Historians, and he appropriately holds the chairmanship of the Student Affairs Committee on campus. CSCSB is lucky to have a man of his ability and personality on its staff.

#### MCLEOD, DONALD

Idol of the campus iconoclasts by virtue of possessing an elegant upper-lip and chin, Mr. McLeod lends distinction to a mathematics department that is considered even by non-majors to be exciting. Perhaps Mr. McLeod's most remarkable trait is his ability to be patient and understanding in the face of general studies math students, who, while not exactly dull, have been known to wear sandals on exam days. It is math majors who appreciate his mind the type which makes the possibility of computer-take-over doubtful. Mr. McLeod, advisor of the "Math club of a few," never tires of devoting his time even to a minority. His undying devotion illustrates his profound interest in students. Mr. McLeod received his B.A. and M.A. from the University of California at Riverside. He is presently working on his Ph.D. Prior to coming to CSCSB, Mr. McLeod taught at the University of California at Riverside as a teaching assistant and research assistant.



**OLAFSON, ROBERT**

If the San Bernardino State College Curriculum ever includes a course in the study of humor and wit, Dr. Robert Olafson, assistant professor in English, would have to be the teacher. He has produced puns that have sent his students out of his class in hysteria. Fortunately, Dr. Olafson's humor brings life into what would otherwise be a purely sterile, bleak campus. Prior to joining our faculty, Dr. Olafson taught at Pacific Lutheran University, where he received his undergraduate education. He obtained his Ph.D. from the University of Washington.

**PENALOSA, FERNANDO**

Dr. Fernando Peñalosa, associate professor of Sociology, boasts a varied academic background. He received his B.A. in Spanish from the University of Denver, his M.A. from the University of Southern California in Library Science, and his Ph.D. from the University of Chicago in anthropology-sociology. As author and scholar, he has written "A Socio-economic class typology of Mexican-American Communities," for SOCIAL FORCES, and published MEXICAN BOOK INDUSTRY. He has also written book reviews on various topics in sociology and Latin-American subjects. Dr. Peñalosa has held positions as a librarian at Fresno State, and as assistant professor in the social-anthropology department at Cal-Poly.

**PETRUCCI, RALPH**

Dr. Ralph Petrucci, fondly referred to as "Dr. Glow" because his face lights up when chemistry is mentioned, came to CSCSB from Western Reserve University in Cleveland, Ohio, where he had been an associate professor. Dr. Petrucci attained his bachelor's degree from Union College and his doctorate from the University of Wisconsin in the field of physical chemistry. He is presently affiliated with such organizations as the American Chemical Society and the American Society for the Advancement of Science. He has published numerous articles, some of which have appeared in THE JOURNAL OF THE AMERICAN CHEMICAL SOCIETY, THE JOURNAL OF PHYSICAL CHEMISTRY, AND THE JOURNAL OF CHEMICAL EDUCATION. The students of "Dr. Glow" consider him to be a first-rate teacher because he makes the abstract ideas of chemistry and other fields appear comprehensible.

**SANDOVAL, HORTENSIA**

Miss Hortensia Sandoval, lecturer in the Spanish department, has an innumerable list of accomplishments, but most notable is her two year participation in the Peace Corps. Whenever Miss Sandoval is called upon to speak about her experience in the Peace Corps, her eyes light up with enthusiasm. This same lively spirit is displayed in her teaching. Miss Sandoval received her undergraduate education at the University of Arizona where she began her teaching career as an assistant in the Romance Language department. She intends to continue her education to obtain her doctorate.

**SHUTTS, FRANCIS**

The course in Principles of Biology would not be the success it is if Dr. Francis Shutts were not one of the founding fathers for that subject at CSCSB. Dr. Shutts's primary biological interest is botany. Before accepting a position as associate professor of Biology at CSCSB, Dr. Shutts was an assistant professor of Botany at Wabash College in Crawfordsville, Indiana, and assistant professor of Biology at Beloit College. His interest in botany is revealed most clearly in his research. He is currently studying the biology of liver worts (no relation of liverwurst) and their adaptation to a desert habitat. Dr. Shutts's educational background includes a B.S. from Arizona State University, an M.A. from Claremont Graduate School, and Ph.D. from the University of Indiana. Dr. Shutts is a firm believer in seeking higher authority when deciding grades for his biology students; ask any Buffalo God or grateful student.

**SMITH, ROBERT**

"Now class, this is only window dressing, but I have to tell you that Hannibal was no small time operator." Anyone who has taken the general studies world civilization course will readily recognize that this is Dr. Robert Smith speaking. Dr. Smith is well known for his "window dressing," but more for his policy of discussing problems with any student, even if he may not be majoring in history. His "open door" policy adds much in the way of creating an ideal atmosphere on campus. Dr. Smith, whose teaching experience ranges from elementary school to college, has also held administrative positions. Prior to coming to CSCSB, he was teaching at Mankato State College. His intellectual curiosity motivates him to pay attention not only to his teaching but to his own scholarly interest--at present he is doing research on the Mesabi Iron Range in Minnesota.

**SOGO, POWER**

Dr. Power Sogo, associate professor of Physics, is one of the more recent faculty members to arrive. He received his Ph.D. from the University of California at Berkeley, where he began his career as an assistant instructor at the Lawrence Radioactive Lab. He is Co-author of an innumerable list of articles. Among them are "The Magnetic Movement of Ag 107 and Ag 109 and the Structure Anomaly," in THE PHYSICAL REVIEW, "Evidence for Tree-Radical Production in Photosynthesizing Systems," in RADIATION RESEARCH, and "Electron Paramagnetic Resonance in Spinach Chloroplasts at Low Temperature," in NATURE. For a relatively young man, Mr. Power's biography proves very impressive.

**SOKOLOFF, ALEXANDER**

In his slow, deliberate way of speaking, Dr. Alexander Sokoloff (affectionately termed "the Mad Russian" by his students) begins pronouncing Latin biological terms which never fail to floor his new students. Dr. Sokoloff, associate

professor of Biology, received his B.A. from UCLA and his Ph.D. from the University of Chicago. He has held positions as a residence assistant at the University of Southern California and Hofstra College. Prior to coming to CSCSB, he was working as an assistant research geneticist at the University of California at Berkeley. He belongs to a multitude of professional organizations and is author of "A Multiple Allelic Series in *Tribuim Castaneum*," and "An unusual sex-linked modifiers-suppressor system," both in AMERICAN NATURALIST. His list of awe inspiring accomplishments is surpassed only by his genuine understanding of the hopelessly confused biology student.

**VAN MARTER, LESLIE**

Dr. Leslie Van Marter, who possesses a devilish appetite for promoting the welfare of students and their activities, has probably done more for this college than most people realize. Receiving his B.A. from Manhattan College in New York City, Mr. Van Marter continued his education, earning his M.A. in philosophy at the University of Chicago. In 1957, he published a study guide entitled PROBLEMS IN PHILOSOPHY for a college-credit course given through the Chicago City TV College. He was a Fulbright scholar at the University of Paris 1961-1963, followed by a year at Oxford University. Returning to the United States, he received his Ph.D. from the University of Chicago, and remained there as instructor in Humanities. He is a member of several professional organizations. Two of them are the Society for Phenomenology and Existential Philosophy and the Charles S. Pierce Society. The Students of this college are honored to have Dr. Van Marter on the faculty. It can honestly be said that he serves as a pillar of light to all those who have made his acquaintance.

**WHITE, EDWARD**

The circle of fine English scholars at CSCSB has a well-defined center--the witty, scholarly, Dr. Edward White. Dr. White, while an undergraduate at New York University, was elected to Phi Beta Kappa. After receiving his B.A. in 1955, he continued his education at Harvard where he received his doctorate in 1960. While at Harvard, he held a Woodrow Wilson Fellowship in 1955-1956 and a Danforth Foundation Fellowship from 1955-1960. Dr. White, a conscientious teacher and an active participant in campus and local organizations, devotes part of his time to writing professionally. He has written book reviews in the LOS ANGELES TIMES and the BOSTON GLOBE. He has also published fiction and literary criticism. Among his most recent articles are: "A Critical Theory of Mansfield Park," in STUDIES IN ENGLISH LITERATURE and "Emma and the Parodic Point of View," in NINETEENTH CENTURY FICTION. Dr. White, associate professor of English, taught at Wellesley College for five years prior to coming to CSCSB.

This page is dedicated by

NELSON PLUMBING & HEATING

480 W 40th St., S.B.

# Faculty Committees

## THE FACULTY CONSTITUTION COMMITTEE

(an unofficial report, no committee vote taken)

A Constitution<sup>1</sup> is part and parcel of an American organization's way of life. Clubs cannot exist without one, student organizations insist upon having one; it was inevitable that the need for one befell the Faculty of the California State College at San Bernardino.

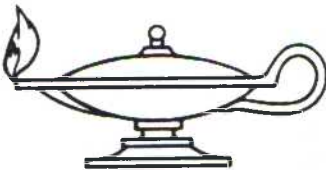
That there would be work and words became quickly obvious to all, and the Faculty generously bestowed the task upon six men, only one stout, yet all undoubtedly noble and true. Just as the three musketeers were in reality four, the six were really seven: a supernumerary was elected.

The simplest way to frame a Constitution is to pilfer (or borrow--which means that it is never yours) from other Constitutions. Therefore, the Committee<sup>2</sup> requested and received Constitutions from both private and state colleges. Alas! these Constitutions proved to be dissimilar: in bulk, they varied from three to thirty-three pages; as for reliability, while some colleges implied that their Constitutions worked fairly well, one college slyly commented that only an unofficial sheet could explain how the school was really run.

Weekly meetings were the consequence of the ineptitude of other framers of Faculty Constitutions. Beginning in early November, the conference room echoed important queries: "Are minutes required?" "When are we going to break for coffee?"

April is the cruellest month<sup>3</sup>--for Constitution committees. That month is a natural deadline in the sense that a Constitution presented, approved and adopted in April by the Faculty permits work to proceed on schedule for the following year. "We need to finish, we need to finish," so the echo goes, and we shall all affix our signatures largely,<sup>4</sup> boldly, and illegally to this document.

Dr. Jesse Hiraoka  
Chairman



### READING PROGRAM

The purpose of the reading program at this college is to develop in the student an interest in and appreciation of the kind of books he might not see in his course work. The program is designed to foster discussion and critical consideration of the books themselves and the issues they reflect by the entire academic community. The selections chosen have been of literary merit in addition to being analyses of significant contemporary issues and problems: each has had a meaningful impact in its area. It is hoped that after the student leaves college he will seek out similar kinds of literature, read and enjoy these books, and in general continue the habit of discussion and analysis of current ideas as they manifest themselves in such books.

1 Constitution: a document establishing form or mode of organization and procedures. Also, physique.

2 Committee: a body of persons elected to investigate and take action upon. A camel is a horse created by a committee.

3 T.S. Eliot, "The Wasteland." Note applicability of following lines: . . . "stirring dull roots with Spring rain."

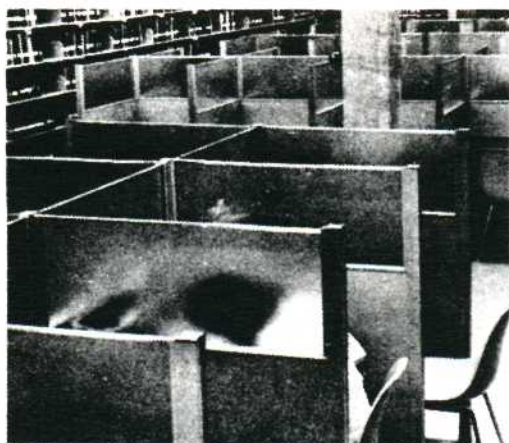
4 Largely: allusion to Hancock (John). In a large scale, also pompously.

4 bugs will make 20 bugs 20 bugs will  
make. . . What an unsilent spring!



This page is dedicated to  
C. G. MEN'S SHOP  
167 E. 40th Street, S.B.





What a life!

## LIBRARY COMMITTEE

To the casual observer the library is a room with shelves of books for someone else to read; to the scholar the library is a vital resource of an endless range of information; and to the student the library is a place where one discovers literary sources, where one does homework, and where one chats with friends. To varying degrees and in differing ways each of these individual viewpoints describe a certain life to a library Committee--composed of one elected member from each of the three divisions--which has, with the aid of the Head Librarian and his staff, sought to breathe a viable life into our library.

During deliberations of from one to four hours, the Committee has met with the Head Librarian approximately every other week during the year. The major order of business has been to divide the budget allocated by the state legislature. Funds had to be set aside for scholarly books, for leisure reading, for periodicals and monographs, and for microfilm. The everpresent objective was to develop the best possible undergraduate library. Suffice it to say meetings were often

heated though never violent, and decisions were reached in an aura of calm and exhaustion.

The Library has only begun to breathe, or perhaps it might be more accurate to say to gasp, with a certain regularity. It is beginning to have a life which will become more significant as more students discover the life to be found in the library--for it is they, in fact, who are the life of the library.

Dr. Ronald Barnes  
Chairman

## LECTURE COMMITTEE

Formation of the College Lecture Committee, composed of faculty members from each of the four divisions, helps to enrich the academic exercises on campus with lectures, films, and musical presentations.

This past year this Committee sponsored several lectures and foreign films. Some of the speakers were Dr. John Pocock, professor of History from Washington in St. Louis, on "Political Time: A Dimension of Political Theory," Dr. Mir Mulla, associate professor of Entomology at the University of Riverside on "Pesticides--Wild Life Relationships," and, the highlight of the lecture series, the poet James Dickey, winner of The National Book Award in 1965.

Some of the foreign films that were shown this year included "Ikiru" in Japanese, "the Bicycle Thief," in Italian, "Sawdust and Tinsel" in Swedish, "Captain Koepentek" in German, and "Eugene Onegin" in Russian. The selection of foreign films proved to be excellent and interesting.

It is the intention of the Lecture Committee in the future to draw upon student interest as well as faculty suggestions in planning its program.

Chairman  
Mr. Michael O'Gara



## STUDENT AFFAIRS

The Student Affairs Committee, consisting of one member from each of the three divisions and the Dean of Students, was created by the Faculty to work with the Administra-

tion and Student Body in matters concerning student affairs. In its first half-year of operation, the committee had to work under the handicap of having no direct contacts with Student Government, which was non-existent at the time; however, it looked forward to a close working relationship with student Government.

In this first year of existence, it became necessary for the Committee to serve as the financial Aids Committee as well.

The Student Affairs Committee under the guidance of its chairman, Dr. McAfee, has discussed a multitude of subjects. Some of the topics taken up by this multi-purpose Committee in the past year have involved student publications, student dress, and scholarships. In short, the Student Affairs Committee has attempted to promote the general welfare of the citizens of this state college community.

Chairman  
Dr. Ward McAfee

This page is dedicated by  
SMITH JEWELERS  
110 E. State St., 793-5405  
Redlands, California

## THE WRITING PROFICIENCY EXAM

The upperclass English proficiency examination serves two useful purposes: It urges students who have been at the college to keep up the writing skill they developed as freshmen, and it serves as a check on the literacy of transfer students.

If you think of the test as a nuisance, it may help to remember the way in which it protects the meaning of our degree--your degree. A degree from a college has its own meaning: degrees from Harvard or Stanford not only have social prestige, they imply certain dependable abilities in the people who have them. Thus a degree from CSCSB should come to mean something special. At least it implies a minimum competence in written English, and that alone makes it a more valuable degree than that of some other institutions. (Let us hope our degree means more as well.) So while the examination is a nuisance to take--and to give--its very existence makes every degree from this college a little more valuable.

We have also instituted an exemption system, which this year has allowed half of those who would have had to take the examination to avoid it altogether. If three instructors of any upperclassman recommend exemption, he satisfies the requirement. This system really serves the purpose of the examination better than the examination itself does, and I hope we can keep ahead of the paper work so that all students can eventually be exempted.

Edward M. White  
Chairman



See Jane? See Jane Cry. See poor Jane write. How's that for proficiency? (Photo by Redlands Daily Facts)

Next year we will have two one-half hour recesses so that we can get full benefit of the ping-pong tables.



## CURRICULUM COMMITTEE

The College Curriculum Committee is responsible to the general faculty to whom it makes recommendations regarding all curricular matters.

All new majors are approved by the College administration and the committee before being presented to the Faculty for discussion. This year the committee presented four new majors to the Faculty --Chemistry, Sociology, Psychology, and Business Administration, all of which will be offered for the first time in the Fall term, 1966.

All significant changes in the existing curriculum such as additions, deletions, or modifications are discussed before being included in the college catalog. The catalog for the academic year 1966-67 will show many substantial curricular changes within departments in addition to the four new majors.

Dr. Leo Kreter  
Chairman

This paper is dedicated by  
'BUD' RICKETS ART CENTER  
1156 E. Street, S.B.



# Faculty Opinions

There was that recurrent fantasy. On the day announced for the opening of the College, we were there and ready. Each of us was seated at tables under the appropriate Division sign. Eagerly we awaited the opening of the doors and the grand rush of students. Then the doors were thrown open and nobody, not a soul, was there!

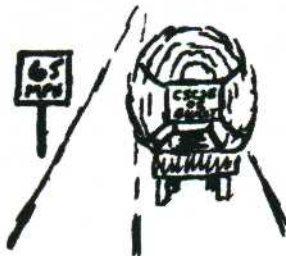
It didn't happen; colleges just don't open that way. It happened as it was bound to. Faculty, students, and staff arrived; all carried out their respective functions; and a college was in operation. I guess that for those of us of the planning staff, this in itself was the memorable experience of the year. It was finally real.

There were problems unresolved, decisions to be made or unmade, committees to be created overnight, and student body and faculty to be organized. It was hectic, sometimes even frantic, but it was a college and education was going on--we hoped.

There was a youthful and unsophisticated character about every enterprise, from the experiment in World Civilization courses to the achievement of ping-pong tables in the courtyard. But poverty of resources seemed to produce an attitude toward education which is perhaps more appropriate than that engendered by great buildings and huge faculties. Without a Student Union building, faculty club, stadium or pool, and the multitude of services that are part of a full campus, it becomes clear that a college is for education. Not a bad idea to be recalled in years to come.

A large and well-equipped campus is in our future, but few who were here will forget the novelties of a primitive campus, both the foolish and the effective efforts to organize and to build. I do not know which decisions we may regret or which ones we will look back upon with satisfaction, but I do know that the whole year was a unique experience in college life.

Dr. Robert R. Roberts



When I wandered away from New York City in 1953, fresh out of college, some serious-minded natives of that fair community asked me, their eyes wide with wonder, why I chose to pursue graduate studies so far away, in that dangerous Wild West City of the Big Shoulders, Chicago. What was for me the beginning of a great adventure exploring ideas at the University of Chicago looked to them like the well-intentioned but sad mistake of someone who had failed to learn, in twenty-three years, that Paradise is a green and lush jungle of steel and glass skyscraper flowers, sprung from the teeming cement soil of Manhattan Island.

When I abandoned Chicago in 1965 to come to San Bernardino, some very civilized descendants of Al Capone's contemporaries shook their heads knowingly, repeating a small cycle of history in my lifetime as though they had been well coached by Thucydides. This time the alternative disasters awaiting me were described as isolation in a vast desert, with only a pitiless bright sky as constant companion, and instantaneous death on a freeway, that ribbon-like arena where unwary Don Quixotes are smashed by strange metal windmills that spin endlessly at high speeds.

To my present delight, the desert grows some lovely flowers of its own, each with its own fresh wonder and interest--the young men and women who bravely came in covered wagons to be the pioneer freshmen and juniors of CSCSB.

Dr. Leslie Van Marter

This page is dedicated by  
BENNECKE AUTO WORKS  
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# *a Complacent Community*

There is undoubtedly no other innovation which San Bernardino needed more than the establishment of a four-year college in this community. For San Bernardino is a complacent city. And because our students are primarily products of this community, they too are largely complacent. But it is my hope that the intellectual atmosphere here, the probing, questioning attitude fostered by the faculty will dispel complacency and promote intellectual and social ferment among our students, that they will go back to the community and shake it up a bit. In vain I look for open, heated, student discussions on the tragedy of Viet Nam; in vain I look for indignant student protest against racial segregation and discrimination in San Bernardino. I am not particularly joyously anticipating the arrival of guitars, beads and sandals, for it is not outward symbols, but inner searching that is genuine. Students are living in a world they never made, they never asked for. They have every right to hold us, their elders, responsible for the gnawing, paradoxical, even terrifying problems of our time.

Dr. Fernando Peñalosa

## FRIENDLY CAMPUS

I would like to address myself, briefly, to one particular aspect CSCSB which I find to be a quality lacking on many campuses today. This attribute is that of being a "friendly" campus; that is, the existence of a close relationship between students and likewise, in student-faculty relationships.

Nearly all of the students with whom I have had contact appear to be interesting, warm human beings, not merely intellectual animals. I would like to see the CSCSB St. Bernards become known, at least throughout the State of California, as the FRIENDLY CAMPUS. It is rather obvious that many new students, particularly, do not become a vital part of an institution because of a generally low tone in this regard. You are on your way to establishing a very favorable reputation in this respect; keep it up. Finally, I would like to indicate that it has, indeed, been a pleasure to have known and worked with such fine young people during this past year.

Mr. Richard Lewis

## LIBERAL ARTS

The students at our college are extremely fortunate in many respects. Small classes lend themselves to a maximum amount of discussion with each student being given many opportunities to express his ideas and views. The Faculty is composed of individuals who are specialists in their field, but each possesses broad interests and abilities. Students experience an overlapping of ideas in their courses because of this broader nature of the faculty members. Other features, such as the College Reading Program contribute to this interrelationship and unification of ideas and areas of thought which is the essence of a good liberal arts program.

Dr. Lee Kalbus



Whereas a college should provide each student with both an education for making a living and an education for living, most publically supported undergraduate colleges merely pay lip service to the latter. The opportunity to participate in the CSCSB program that attempts to establish a proper balance between these two aspects of a college education drew me away from sixteen years association with the University of Minnesota system.

My first year contacts with students, faculty, and administration have been rewarding, and I have found my job at CSCSB to be a challenging and exciting one. I have faith in the future of CSCSB and look forward to being a part of that future.

Dr. John Hafstrom

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SWEET KLEEN LAUNDERERS--CLEANERS  
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Albert, Thomas D.  
Allen, James A. Jr.  
Alloway, Philip L.  
Amy, Frank M.  
Anderson, Lynne E.  
Anderson, Michael S.  
Anderson, Richard B.  
Arias, Joseph  
Aronald, Terry S.  
Arth, Linda C.  
Averill, Roger E.  
Ayala, Fortino R.  
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Baylus, Doreen R.  
Bean, David A.  
Beard, Donald E.  
Beckwith, Beatrice A.  
Beckwith, Richard L.  
Bell, Linda M.  
Belote, Lorraine  
Belote, Truel D.  
Bending, Beatrice E.  
Bennecke, Richard J.  
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Biddison, Patricia L.  
Billock, Sharyl J.  
Bishop, Doris A.  
Bixler, Harvey J.  
Blake, Gary B.  
Boren, Christine E.  
Bowie, Phillip N.  
Boyd, Byron D.  
Brame, Geraldine R.  
Brayer, Herbert O.  
Brewer, Gary R.  
Brewster, David I.  
Brown, Gerald P.  
Brown, Michael E.  
Brown, Michael G.  
Buncic, M. Jo-Lee  
Burdick, Darryll J.  
Burke, Doris W. W.  
Burke, Sue E.  
Burr, William  
Buster, Marilyn  
Buttram, Margie L.  
Callahan, Laurel B.  
Carl, Bette C.  
Carr, Dovie H.  
Carrasco, Daniel  
Carrillo, Leo T.  
Carson, Lois J.  
Carter, Diana L.  
Carter, Stanley N.  
Carson, Betty A.  
Caseria, Philip A.  
Cassidy, George D.  
Child, Kenneth E.  
Chimintara, Chaleo  
Christian, Harry L.  
Ciabattini, Ernest  
Clapper, Bruce Allen  
Clark, Phillip R.

Cochrane, Michael S.  
Combs, David T.  
Conerly, Stanley T.  
Coney, John C.  
Conner, Linda A.  
Cooley, Alexandria  
Coutinho, Frank D.  
Coxs, Rick H.  
Crist, Rose  
Cunningham, Robert  
Daly, John A.  
Daniels, Bill W.  
Dapkus, Edward A.  
Davies, Llewellyn  
Davis, Collette L.  
Davisson, Gregory W.  
DeBranch, Charlene A.  
DeGroot, Philip W.  
De la Hoya, Norma R.  
DeLisle, Patricia L.  
DeMent, Gloria G.  
DeMirjyn, Ted A.

Flack, Marilyn A.  
Flaws, Judith A.  
Fletcher, Ronald T.  
Flores, Florence C.  
Flores, William R.  
Foley, William H. Jr.  
Fouch, Michael R.  
Fox, Patricia D.  
Gardner, Samuel D.  
Gates, Joyce E.  
Gay, John C.  
Geldof, Hester J.  
George, Nat L.  
George, William H.  
Gibbs, Christopher L.  
Giddings, Tandy B.  
Gilbert, Ernestine B.  
Glance, Marguerite K.  
Goins, Harold D.  
Gonzales, Rosemarie  
Gonzales, Veronica  
Gray, Stephen F.

Hellman, Carl A.  
Hemingway, Julius G.  
Henderson, Roberta J.  
Henley, Donald C.  
Hernandez, Louis R.  
Hessey, Francis D.  
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Kindall, Cleve E.  
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Knight, Kenton D.  
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Olinger, Phyllis K.  
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Pipla, Marsha  
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Runyan, William L.  
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Sandlin, Floyddean  
Schanback, George S.  
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Selway, Bonnie P.  
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Shepherd, Findley J.  
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Shulman, Jeffrey R.  
Siegel, Louis A.  
Sill, Jane E.  
Singley, Ella M.  
Skeete, John R.  
Skinner, Joan M.  
Smith, Gary L.  
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Taylor, Jimmy R.  
Thacker, Charles C.  
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Tomlin, John H.  
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Touzeau, Roy F.  
Turner, Jand C.  
Turner, Sylvia I.  
Vail, Allen D.  
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Vollmar, Marcia E.  
Walker, Marjorie R.  
Wall, Cheryl P.  
Waltus, David E.  
Ware, Mary B.  
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Wayland, Cheryl L.  
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Wilson, Coral A.  
Wirkus, Shirley E.  
Wissler, Dorothy M.  
Wizelman, Steven C.  
Wolf, Frederick A.  
Yearous, John L.  
Yerkes, Dianne  
Young, Lonna C.  
Zaharopoulos, Konstantina  
Zermeno, Patricia A.

Students listening to campaign speeches for the A.S.B. election during the second term.



This page is dedicated by  
SANTA FE FEDERAL SAVINGS  
State College Office  
4066 Sierra Way  
San Bernardino, California



# Foreign Students



Sina Kaviani came to CSCSB from Iran to major in science. He is not under the exchange student program for he has financed his own way over here, and he is paying for his own room, board, and education.



Chizuko Ohori is the first exchange student in the Tachikawa--San Bernardino Sister City Program to attend classes here at CSCSB. Chizuko, a history major, will return to Japan later this year with a rich assortment of American experiences.

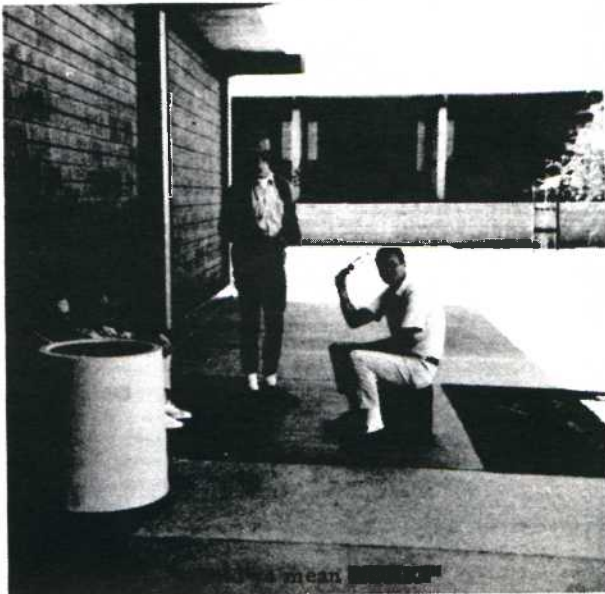
We are part of the student community of the California State College at San Bernardino. The word "college" should denote an atmosphere of maturity, calmness, and intelligence. These are the aspects of the college personality which are the necessary forerunner of tradition. As this is a new college, and since no one can assume an air of "instant college," we must all exercise patience in our search for tradition and spirit.

The seeds of tradition have been planted and, given time to grow and mature, the result will be a fine college atmosphere. Too much criticism, too soon, regardless of the worthiness of the cause, will stifle them. The careful cultivation of these seeds shall result in their rewarding maturity.

A short break from rehearsal for "No Exit."



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KING SIZE SLEEP SHOPS  
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## Informality

I have been asked for my impressions about informality at CSCSB. Frankly, I like informality if it is easy, but I have no affection for an informality that must be worked at. It seems sometimes that many of the people of CSCSB---and of the rest of Southern California---have become convinced that informality is an unmixed blessing to be had at any cost of convenience or comfort. But perhaps what looks like a fear of formality is just another expression of the teen-age focus of our culture.

J.J. Jernigan

## First Term:

Students Registered:	Men	Women	Total
Regular Students	115	112	227
Limited Students	37	29	66
TOTALS	152	141	293

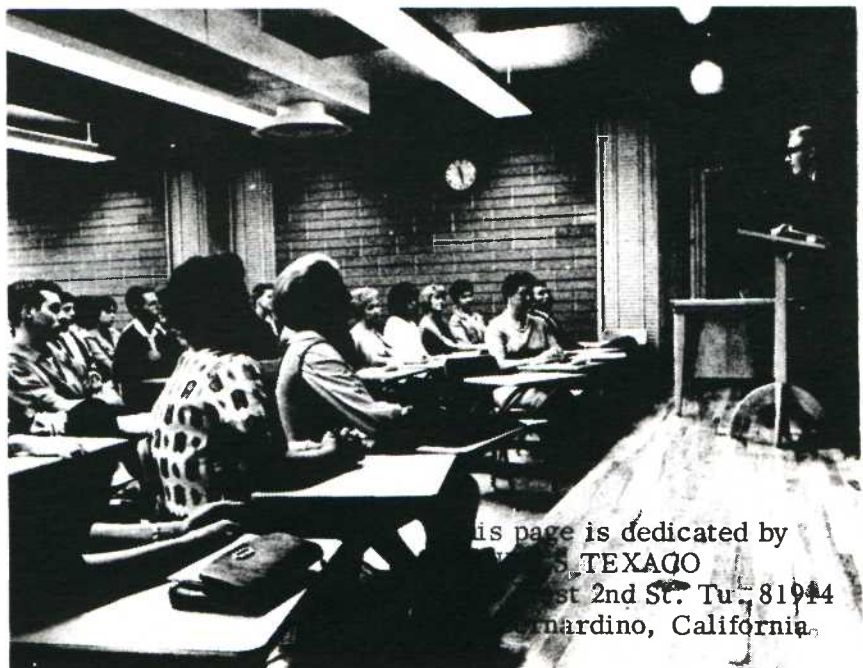
Marital Status:		
Freshmen	1	2
Sophomores	3	1
Juniors	35	42
Seniors	14	4
Special Students	12	2
TOTAL	65	51

Institutions Last Attended:	
California High Schools	85
California Junior Colleges	137
California Four Year Colleges	52
Out-of-State Colleges	20
TOTAL	294

### Average ages:

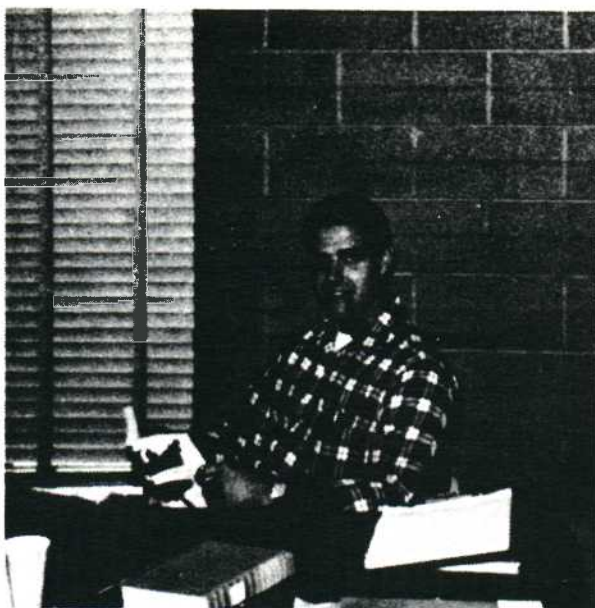
Freshmen	19 years 2 months
Sophomore	23 years 5 months
Juniors	27 years 10 months
Seniors	32 years 4 months
Special Students	33 years 10 months

Majors:	
English	76
History	70
Undeclared	47
Political Science	32
Mathematics	25
Social Science	13
Biology	10
Spanish	7
Sociology	5
French	4
Humanities	2
Psychology	2



This page is dedicated by  
S. TEXAQO  
1st 2nd St. Tu. 81944  
ardino, California.





# Building a Foundation

Dear Fellow Students,

The first official school year in the history of San Bernardino State College has ended, but the planning, ideas, and hard work that have gone into the development of an acceptable student community and the satisfaction of accomplishment will be a memory that will remain with us always. Each and every one of us have carved our initials into a frame work of tradition that can spell only success for future generations. Let us just for a moment reflect on the accomplishments of this past school year.

Orientation day arrived after an extra two weeks of summer vacation. Our hopes, fears, doubts, and bewilderment of attending a newly formed college were evident on all of our faces that first day. However, we got over these fears and doubts and settled down to the business at hand. What a business! Ten paper back books for one course? The idea of an academically oriented college was brought to our attention within the first few weeks of school. In order to relieve some of the tensions of a busy academic atmosphere, it was felt that the development of student government should take place and initiate the planning of programs and activities for the pur-

pose of relieving such tensions. During the first part of November four committees were established: Constitution, Activities, Elections, and Publications. After many discussions, meetings, and extensive correspondence, the committees started to produce an effective foundation for the birth of our student government. The first important event of the year took place in the latter half of November with our first all school dance. This dance was termed a success when ninety students relieved their tensions to the music of "The Other Guys." The student community had started to bloom; in December our first school paper, the COMMUNIQUE, was off the press and a rough copy of the Constitution was presented to the student community. In January, the start of the second quarter, the development of student government continued with an election dance, student body and class president elections and the ratification of our first constitution. The frame had been built, the power was put into place, but the governmental machine lacked fuel; fuel in the form of money. After several weeks of finger nail biting, pleading with our fellow students and friends, and silent prayer the student activity fee, which required a 2/3 vote of all voting students, passed by ONE vote. With the frame, power, and fuel, student government was able to start moving. The executive cabinet formed committees which developed a rich and rewarding program in the third quarter, and the Senate passed on a quantity of legislation. The Judiciary board was established and served a needed function in our rapidly expanding student community. Tom Finch served as chief justice, while Linda Arth and Bruce Clapper served as justices.

No college would be complete without a mascot and school colors. It was decided on April 7, by a student body election that our college mascot is the St. Bernard, and our college colors are Brown and Light Blue.

This letter only skims the top of the pond of development. A pond which contains hardwork, ideas, sweat, endless discussion and community effort. It is hoped that this pond will not dry up, but instead be fed by new streams of thoughts ideas and accomplishments and be a constant source of refreshment. I personally would like to thank the faculty, administration, and student community for giving me a chance to be a part of this wonderful development.

Sincerely,

*Richard J. Bennecke*

Richard J. Bennecke  
Associated Student Body President  
Cal-State at San Bernardino

This page is dedicated by  
SILL'S LUMBER SUPPLY  
468 W. 40th Street  
San Bernardino, California

# Executive Cabinet Activities

The Executive Cabinet of C.S.C.S.B. has done much since its first meeting on January 27, 1966. It has established foundations for all branches of student government, set up numerous committees to serve the needs and wishes of the Student Body, and engaged in many other activities beneficial to the Student Community.

In the area of running governmental affairs the first activity was determining a Student Body fee to allow the Cabinet to perform its functions. This led to the adoption of a treasury system and the purchase of a file cabinet and chairs for Student Body functions. The Cabinet formed the Judiciary Board and appointed a recorder for the Student Senate.

The Executive Cabinet also set up committees to benefit student life. These are the budget, publicity, elections, activities, student body card, intramural sports, and pre-publications board committees, and the inter-club council.

The Executive Cabinet has also taken care of a number of other concerns of the Student Body. It has set up a billing system for the College newspaper, sold Orange Show tickets, entered a train in the Orange Show parade, provided some of the funds for T TAURI, provided refreshments after the foreign films, instituted Student Body travel insurance, and has upheld and acted on the wishes of the majority of students when confronted with a petition concerning election results.



John Kirwan  
A.S.B. Vice President



Sandy Bergstrand  
A.S.B. Secretary



Paul Leithner  
A.S.B. Treasurer

Left: Mark Mollet, Junior Class  
President Right: Terry Nicholson,  
Freshmen Class President



Senators: Jane Sill and Rick Wolfe, freshman representatives; Cheryl Wall and Mary Kane, junior representatives.

All aboard for the Orange Show!



This page is dedicated by  
D. J. COFFEE SHOP  
265 E. 40th Street  
TU 3-9276  
San Bernardino, California





In April, the Men's Service Club put on the first pep rally. This sports spoof was a spectacular display of satire including a presentation from the Freshman Class to Mrs. Moffit for her untiring aid to the student body and the singing of the first school pep songs and Alma Mater. Dr. DeRemer, Master of Ceremonies, introduced Mr. O'Gara who congratulated the VARSITY players on their fine Undeclared season. Dr. Pfau thanked the teams for their spirit befitting this school, and introduced the feminine sports manager, Paul Leithner, who presented letters to the following players: Dave Cassidy, Gary Blake, John Gay, Mickey Brown, Steve Kelly, and Rick Wolfe. Following was the crowning of the first queen, Roberta Hodge, and her court.

Along with usual attributes of fellowship and good clean fun, the second dance, "The Election Dance," offered a few extras. It gave the new students at C.S.C.B. an opportunity to meet other students and faculty members under less pressing circumstances. For the civic minded the dance offered the unique experience of seeing what the candidates for election really looked like when they let their hair down. Faculty members were interested in attending this dance because it allowed them to observe first-hand the ritualistic gyrations of the younger generation at play.

Stephen Kelly  
Activities Chairman



This page is dedicated by  
"NEVER SO FEW"

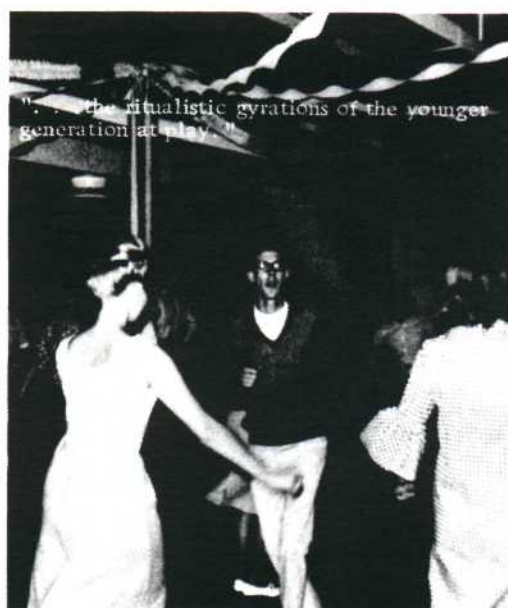
Finest in Contemporary Music 7933165  
Redlands, California

## Activities Committee

Some students at C.S.C.S.B. decided that a college should not resemble a morgue. This was the principle reason why the activities committee was formed. A wholly academic life is not healthy for the development of a well rounded student. Acting on this principle, the activities committee was organized in October, consisting of the following members: Chairman, Stephen Kelly, Co-Chairmen, Philip DeGrood and Carmen Molina, Secretary, Linda Arth. Other members of the committee were Gary Blake and George D. Cassidy.

The first official function promoted by the activities committee was a dance on November 19, 1965. To emphasize the first social event of C.S.C.S.B. The theme of the dance was "Get Acquainted." Two bands supplied music for continuous dancing. The refreshments were donated by several interested college students. Because few older students and faculty members attended, the committee realized that they needed to present a wider variety of activities to appeal to all facets of the student community. The activities committee, through their efforts and enthusiasm, made the dance not only fun but profitable. It was the beginning of more, equally successful activities.

"The Spring Swing," which was co-sponsored by the Newman Club and the A.S.B., was the third successful dance of the year. Guests were able to enjoy themselves on three different places. "The Ends," a rock-and-roll combo, played music in the lecture hall. In the cafeteria, which served as a lounge, the guest relaxed to mood music and could get refreshments. The Freshmen Class set up game booths in the patio area. All students, faculty, and guests will retain happy memories of this enjoyable event.



# Intramural Sports



The first baseball field behind the library with "Coach O'Gara" (second from right).

## Chorus



The newly-organized school chorus, under the direction of Associate Professor of Music, Leo Kreter, began during the second term. Initially, the chorus's main purpose was to have the members gain an appreciation of good musical literature. Later the chorus performed at a spring performance along with the drama club.

The intramural sports program had its modest beginnings midway through the college's first academic year. Things happened quickly: a meeting to decide what activities to start, the purchase of equipment and signing up of participants all took place in one week's time. In the following week the well established routine of classes and homework was broken with an exuberant 13 inning softball game on a Tuesday afternoon. This was followed in successive weeks by more games, new teams, and high competitive spirit.

From the beginning student interest has been at a high level. Recently, interest has turned to that great sport of table tennis. Intense participation now exists, with challenge matches in men's singles, men's doubles, and mixed doubles. Increased participation is probably due to convenience, and co-ed participation.

The intramural program in the future will expand with the completion of the new gymnasium, and will probably include basketball, tennis, volleyball, and swimming, depending on the facilities.

The program at present, limited though it may be, has promoted interest in student activities, stimulated new friendships, and an awareness within the student body of the need for co-educational activities in the growth of our new college.

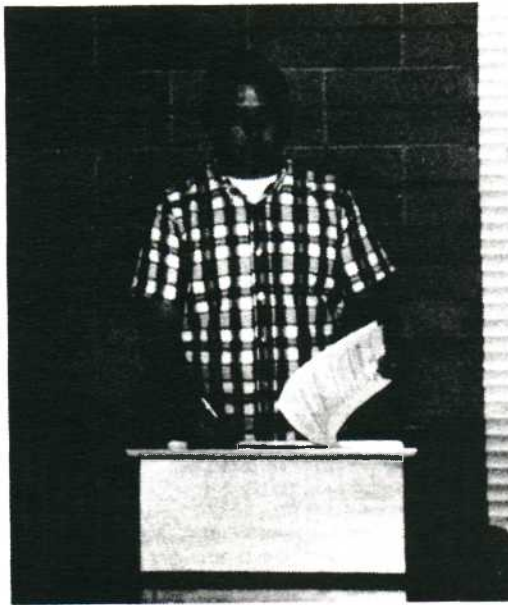
In the spring, patio furniture was purchased bringing the students out into the sunshine to study.



ZANONE'S LIQUOR, GROCERIES,  
AND DELICATESSEN  
156 E. 40th Street  
San Bernardino, California







John Kirwan  
Constitution Committee Chairman

## *Preamble*

We, the undersigned charter students of California State College at San Bernardino, represented by the officers herein listed, desiring to become recognized as an independent associated student body according to the laws of the State of California and regulations of the Board of Trustees of the California State College for the purpose of increasing the educational values of student life and strengthening the bond of purpose among students, faculty, and administrators, do hereby make, execute and adopt the following constitution.

## *Constitution Committee*

The constitution committee was one of the first four committees formed out of the central committee. Its purpose was to construct a constitution for the proposed Associated Student Body of California State College at San Bernardino. The constitution constructed would have to be general enough not to overpower the small existing student body, but in the same sense, not so general as to hamper larger student bodies of approximately 25,000. This all meant that the constitution couldn't be cluttered. It must be one with the ability to grow as the organization, for whom it was proposed, grew. With all this in mind the committee met in November of 1965 and started the tedious task at hand.

The first meeting resulted in the election of officers and organization of the path to be taken. John Kirwan was elected chairman; John McHenery, vice-chairman; and Becky Hamilton, recorder. It was decided by the committee to examine the constitutions of the other colleges to see what type of task was ahead. Construction began and the constitution started to take shape. The going was rough at first, but soon enough the committee had come up with a rough draft. This draft was submitted to the student body and to several of the faculty for comment and criticism. It met with severe and seemingly unsurmountable criticism from every quarter. The committee sensed failure and fought back with hard determination to improve upon their work. The final draft was finished. Again, it was submitted for comment and criticism, and again criticism was critical; but a small percentage of the criticism included congratulations and praise for a job well done! The constitution was voted upon and passed by the student body as a final thank you.

The story of our constitution would be left incomplete if those behind the scenes were not given the recognition they so rightfully deserve. The members of the constitution committee, whose names appear on the constitution, were assisted by Dr. Robert G. Fisk, Dr. Cisar, and Dr. Golden. Thanks should also go to Richard Bennecke who, as central committee chairman, worked diligently to see the constitution committee through a maze of problems. Final thanks go to Franklin Press for their donation of the entire cost of printing.

This page is dedicated by  
MR. PETE'S COIFFURE DESIGN  
349 W. Highland Avenue  
San Bernardino, California



Student body president, Richard Bennecke (far left) and student body vice-president John Kirwan (far right) present framed constitutions to President Pfau and Dr. Fisk, respectively.



## *Presentation of the Constitution*

On Friday, January 28, framed copies of the school's first constitution were presented to President John M. Pfau and Dean of Students Robert Fisk by Student Body President Richard Bennecke. The honorable Al C. Ballard, mayor of San Bernardino and Councilman Alan Guhin attended the ceremony.

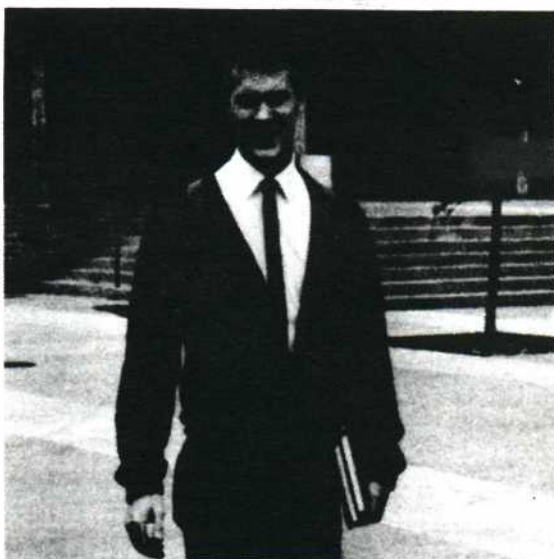
Following the presentation the new women's service club, Theta Psi Omega held a reception in the president's conference room.



This page is dedicated by  
HOLIDAY OLDSMOBILE  
879 "E" Street  
San Bernardino, California



TERRY NICHOLSON  
Election Committee Chairman



## The Election Committee

The Election Committee was one of the four original student committees formed at the request of Dean Fisk to lay the ground work for student government. The committee was assigned the tasks of writing an election code, overseeing the elections, and choosing the school mascot, colors, and emblem. With the help of Dr. Cisar and Dean Fisk, the committee produced San Bernardino State College's first election code and held elections for the constitution ratification, A.S.B. officers, class presidents, fee assessment, colors, mascot, and the Freshman class elections. All members of the committee worked "above and beyond the call of duty" and should be commended for the job they did. Terry Nicholson was the chairman, and then due to a provision in the constitution which stipulated that no member of the election committee could run for office, he resigned, his post going to Jeannette Koolhaas, who held this position the rest of the year.

The purpose of the Election Committee was to establish the election procedure upon which all A.S.B., class, and special elections would be operated, and to establish qualifications for all elected officers and appointed officials. The Election Committee also established the regulations for the display of all campus posters;

Terry Nicholson  
Election Committee Chairman

## A. S. B. Assessment Fee

The most important election for the students of this college was the Assessment of the Student Body Fee election on February 15, 1966. The primary purpose of the fee is to enhance the cultural aspects of the college. The fees will finance assorted cultural events, guest speakers, the school newspaper, the insurance policy, a typewriter for the paper and student business, stationery, a filing cabinet, and the T TAURI, a historical publication.

There were only 154 voters in this crucial election, 66% of the 233 qualified voters. The election results were gratifying, because over 2/3 of the voting students supported the fee assessment. But it is disturbing that if two affirmative voters had been opposed, the fee issue would have been defeated. Dr. Robert R. Harrison, faculty advisor for the Election Committee, certified the ballot count as follows to be correct:

No Votes: 54

Yes Votes: 104

154 total votes cast.

With the result of a 2/3 majority of the students who voted, the bill was recommended to the Chancellor that the fees be set in the following manner:

REGULAR STUDENTS (more than 6 units): \$6.50 each quarter (Fall, Winter, and Spring)

PART-TIME STUDENTS (6 or less units): \$3.00 each quarter (Fall, Winter, and Spring)

SUMMER SESSION STUDENTS: \$3.00 each six-week session.

Full-time in prior continuous attendance Fall, Winter, and Spring will not be required to pay the \$3.00 Summer Session Fee. The State College Chancellor's office finished consideration of the C.S.C.S.B. Student Body Assessment Fee, and it became official. The first Student Body Assessment Fee was collected along with tuition at registration of the Spring Quarter 1966.

## A. S. B. Election

Candidates for student body offices were called for on December 8, 1965. The offices open for nomination were A.S.B. President, A.S.B. Vice President, A.S.B. Treasurer, and A.S.B. Secretary; also open were the offices of class presidents and two representatives from each class. Sixteen students met the qualifications set by the Election Committee and each campaigned for the office he was best suited for. From a possible electorate of 236, a total of 183 students voted in the first A.S.B. elections on January 27, 1966. This constituted a 77% voter turnout. The results of the election showed Richard Bennecke victorious over Philip DeGrood for the office of A.S.B. President; A.S.B. Vice President John Kirwan ran unopposed; Paul Leithner defeated Sylvia Stone for A.S.B. Treasurer; and the office of A.S.B. Secretary was a tie between Sandra Bergstrand and Linda Luetcke, with Rebecca Hamilton eliminated. Sandra Bergstrand won the run-off election. Mark Mollet was elected Junior Class President over Dan Abrams. The Junior Class Representatives for the student senate, Mary Kane and Cheryl Wall, ran unopposed. Freshman Class President Terry Nicholson also ran unopposed. The freshmen chosen for Representatives were Jane Sill and Frederick Wolfe, with Pia Nielson being eliminated for this position.

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ONE HOUR MARTINIZING  
the most in dry cleaning  
and shirt laundry

## *St. Bernard Elected Mascot*

After suggestions for mascots and colors dribbled in for consideration, the election committee announced that brown had been chosen as one of the school colors because it was the most prevalent natural color of the area. The election committee felt brown was likely to remain a color symbolic of this area because of the mountains and desert and that the color matched well with each of the proposed mascots. There were four nominees, and each was matched with a pair of colors: The Badger was selected as a possible mascot because the College is located near Badger Hill, where the College's amphitheater will be built. It matched with orange and brown.

The Saint Bernard seemed a logical choice not only because of the name of our institution, but because we are surrounded by mountains, and the Saint Bernard is a mountain dog. It was matched with blue and brown.

The Sumerians were another possibility as appropriate to represent the College because both were responsible for admirable firsts. This symbol was paired on the ballot with green and brown.

The last was the Californian Golden Condor. It was chosen because it was native to the Southern California coast ranges and it reflected the Spanish heritage of San Bernardino. Also its sailing flight might have symbolized the flight of education and was matched with gold and brown.

The complaints soared high because each mascot was matched with a set of colors. Comments came back such as "Why brown, the school is dull enough already?" or "Why put brown and blue with the St. Bernards?" As a result, instead of an election it became a public opinion poll with the results subject to change. The Golden Condor appeared to be the popular choice, but conversation alone did not constitute an official election for the mascot.



Next, a mascot and color committee was formed and started from scratch with their goal to please everyone and give the voters a variety of choice. The mascot selection was to be separated from that of the colors. At this final election, the colors were: brown and blue; burnt orange and gold; purple and silver; crimson and light blue; burnt orange and white; and green and black.

The mascot candidates were: the Badger and Condor again; the Conquistadores; Jaguar; and the Owl, the symbol of wisdom; the Phoenix, the symbol of eternal life; the Puma; St. Bernard again; and finally the Vaquero, a reminder of California's history.

Through all this struggle, the St. Bernard emerged on April 7, 1966 as the "top dog" of CSCSB. He will reign over the brown buildings that are crowned with the blue sky of the San Bernardino Valley.

"A symbol of perseverance and strength is he, this mighty and proud dog, a pillar of fairness and rectitude around which to gather. The St. Bernard in not untouched by the humor possible when one so great observes the frailty of those around him."



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# Publications Committee

One of the first committees formed under the temporary student government in November was the Publications Committee. November also saw the birth of the COMMUNIQUE, the first newspaper of CSCSB, with Linda Luetcke acting as editor pro-tem with reporters Sandi Bergstrand, Rene Carillo, Rose Crist, and Jim McManus. The first issues were extremely informative, and saw the breath of life come into the students, faculty, and administration of the college. The primary purpose of this interim paper was to provide not only communication for the community until a permanent newspaper could be established, but to provide a historical record of the development of the California State College at San Bernardino.

Among the several articles of interest were a debate between Jim McManus and Terry Nicholson concerning student interest, a debate between Jim McManus and the election committee on the color brown, and a debate between Bill Runyon and Jim McManus concerning the slick surface of the parking lot. In December, Bill Runyon, because of his extensive journalism background, was appointed permanent editor. With his resignation in April, the newspaper was dissolved, and a Publications Board composed of students and faculty was formed to ratify the selection of major publications executives.

This Publications Board will serve this needed function next year, also serve in the development, improvement, and continuation of the college's publications.

## Forum Committee and The SAGE

It was with no little trepidation that I approached the stockroom. Final approval for a student assistant job as clerk could come in the next few minutes. I was stopped abruptly by the lower half of the dutch door. "Are you Ted O'Neill?" I squeaked. The man inside the counter dropped a test tube. "That depends, would you believe Louis Pasteur?" "Not on a Monday."

With something to that effect, the general trend of conversation among the science stockroom employees was established. During those early days of September and October, the trend continued, and, as the student organizations arose, the conversations centered about those areas. We had, out of coincidence, many members of the various temporary committees working in the stockroom--most of whom quickly retreated to a defensive position.

There were, however, two or three of us who held generally the same attitude of the seemingly reckless pace of the proceedings. Thus the nucleus of the Forum Committee was formed.

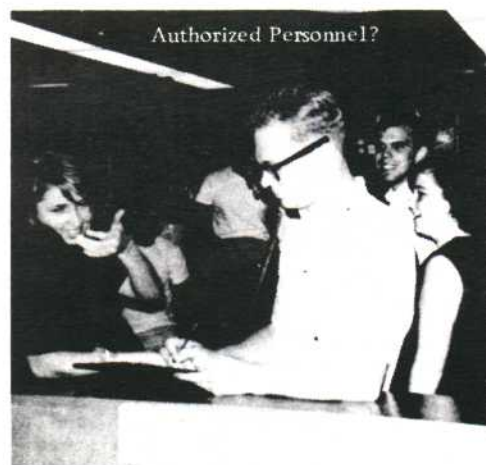
It was immediately obvious from the comments of the general passersby, who, due to the strategic location of the science stockroom, nothing short of barbed wire could not be discouraged, that the most pressing problem on campus was one of the communication. The three nucleus members, Mike Williams, Bill Lee and myself, and the more or less unofficial advising of Ted O'Neill, set about hopefully to create a calmer atmosphere. We would inform the students through the pages of the COMMUNIQUE.

Three hours later, Mike read our first attempt, a letter to the editor of COMMUNIQUE. "Dear Editor, How are you? We are fine. . . . "Sadly we rejected this because none of us could spell editor.

Our subsequent attempts were more successful, however, and the Forum committee gained a touch of acceptance and, with the help of Dean Fisk, a bit of legality. We were not always right, but we were at least prolific.

During the first ASB election the FC seized the opportunity to publish our own newspaper in order to fill what we thought to be an emptiness. Due to the hearty response of candidates to our offer of publicity, we extended the one-time-only publication into a two-time-only ordeal and, subsequently, into a three-time-only nightmare, because of the abundant post election confusion. Our staff grew, Linda Conner, Konnie Zaharopoulos, Linda Luetcke, and our most loyal and determined typist, Sandie Bergstrand.

Perhaps FORUM has said much that it shouldn't, omitted something that was needed, and overstated that which was right, but we felt that the attempt was justified; and the cooperation we received assured us that that, at least, was something.



Jim McManus

This page dedicated by  
THE RED FOX  
Swingin ' go-go girls, beer, and pool  
3142 North "E" St., TU. 29151  
San Bernardino, California

It has been a wonderful and inspiring experience working on T TAURI. All those night sessions, having only three weeks to get this publication to press, the absence of a photographer, along with the priority given us by the students, faculty, and administration will long be remembered.

This book would not have been possible had it not been for Cheryl Porter, advertising manager; Carmen Molina, editor of the faculty section; Konnie Zaharopoulos and Ed Sheeran, staff writers; Kay Porter, who designed the cover, and the abundance of faculty co-operation.

Special thanks go to Dean Fisk, Dr. Golden and his devotion as our advisor, and Mrs. Carol Fuss for publicity. The dedication of these people made the dream of this publication a reality--enabling us to give the student body a pictorial record of the bare beginnings and struggles of a new college in its infancy.

Linda Luetcke  
T TAURI Editor



Linda Luetcke  
Publication Committee  
Chairman



Tidyness and hard work are the two bywords of the T Tauri staff, as they try to impress the cameraman with their efficiency and organization. Left to right are Konnie Zaharopoulos, Ed Sheeran, Cheryl Porter, Linda Luetcke, and Carmen Molina.

## *DeRemer's First Impressions*

Being one of the more recent faculty members to come to this campus, I will give a few of my impressions as a newcomer. Arriving in December I was immediately struck with two impressions common to most observers. I would say that they were (1) the bleakness of the landscape, and (2) the insignificance of the structures set against the mountains. The former would no longer shock a new arrival to the campus due to the extensive landscaping that has been achieved recently. Even when the new buildings are completed, my second impression will not be altered; I am glad of this, for such a humbling effect is good for the soul.

The next notable impression would have to be the friendliness of administration, faculty, staff, and students. I have been treated quite cordially by all whom I have encountered (even flattered by many who have mistaken me for a student).

The student body is typical in many ways and atypical in others. There is a core of hard working, "gung-ho" students who have helped to develop an esprit de corps. Then there are those who are interested but would like others to do the work. Finally, there are those who just don't care. This arrangement seems to be typical. An atypical phenomenon is the large number of students who have college as their secondary interest; that is, they are housewives or have full time jobs or other primary interests. Student participation is spotty, as reflected in election participation for example (less than half of the eligible students voted in the mascot election). Those who do vote, however, seem to be very discriminating, VIZ. Hard working elected student officers and the choice of mascot.

All in all, I think that CSCSB is off to a good start. With a continued and united effort by all of us, we will have a unique college and one of which we may all be proud.

Dr. Russell DeRemer

This page dedicated by  
MR. & MRS. J. H. PARRISH OF  
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San Bernardino, California



# *These Diverse Originals:*

## *Theta Mu Omega*

Membership in Theta Mu Omega is granted by majority vote of the active members. This men's service club is dedicated to promoting and maintaining fellowship among men, co-operating in college activities, and being of service to the community. Potential members, then, must be willing to be of service to the community and an example of high social and scholastic standards.

Dr. DeRimer began sponsoring Theta Mu Omega during the spring quarter. The members helped sponsor the mock pep rally and ushered for the Miss Orange Show Contest.

## *Foreign Car Club*

A group interested in foreign cars and car machinery decided to start the California State College at San Bernardino Foreign Car Club (CSCSBFCC). In this organization, the membership hopes to better its interest, appreciation, and enjoyment of cars through lectures, rallies, films, and group attendance of races. The charter members and sponsor, Mr. Nelson, college librarian, feel that ownership of a foreign car and an interest are the only qualifications needed for membership.

## *The Newman Foundation*

The Newman Foundation is a religiously affiliated organization whose membership is composed of all faiths. Since its beginning last fall, it met with a surprising degree of success and set an example for other clubs and organizations. A large amount of their success was attributed to the fine leadership of the officers and the faculty advisor, Mr. Lewis.

The second ingredient for their success was their excellent programs. During the winter quarter the club invited guest speakers representing the Jewish, Protestant, Mormon, and Greek Orthodox religions. Other activities included co-sponsorship of an A.S.B. dance as well as the Pre-Cana and Cana Conferences.



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EMERY REALTY  
2312 Sierra Way, Tu. 64711  
San Bernardino, California

## *The Protestant Society*

The Protestant Society of CSCSB has been formed to provide interdenominational fellowship for the members of our college. Students, faculty, and staff are equally welcome to all meetings. Dr. Monroe and Dr. Ross have led the group in activities which covered a wide range of interests, from a platter party and art discussion to a lecture on the influence of religion on existentialist philosophy. The Society hopes that such a varied program will provide activities which will stimulate social, intellectual, and spiritual interest both for club members and the college as a whole.

## *Players of the Pear Garden*

Our thespian group derived its name from the first school of acting in China. This school met in the emperor's garden, and the actors were known as "The Young Folk of the Pear Garden."

The Players of the Pear Garden have presented two productions this year: The first was "Happening" from Ionesco's, *THE BALD SOPRANO*, and the second, Sattre's *NO EXIT*, was produced in conjunction with the art and music departments, especially for the dedication of the college.

The Players aspire to continue producing worthwhile drama for the enjoyment of the student community. They are sponsored by Professor Barnes, a noted director and student of drama.

## *Theta Psi Omega*

In the first year of its existence, Theta Psi Omega, the women's service club, boasted an impressive list of accomplishments. These women held a reception for the presentation of the Constitution, had a very successful car wash, collected food for the Patton State Hospital cooking class, provided refreshments for Dr. John G. A. Pocock's lecture, ushered for the dedication of the college, and set up a tutorial program for underprivileged children. They always kept their goal of serving the school and community in mind and developed into one of the campus' largest and most active clubs.



Aftermath of a car wash: tired girls, wet shoes, stringy hair, and a clean car.

This page is dedicated by  
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## *Young Democrats- CSCSB*

In keeping with the educational program of CSCSB, the Young Democrats Club offers a strong program in political education. Y.D.s began organizational activity during the fall term, under the sponsorship of Dr. Mary Cisar.

To increase their influence, the Young Democrats chose to affiliate with the California Federation of Young Democrats and the C.D.C.

Although the activities for the first year centered around an aggressively conducted campaign in the Democratic primary, the Young Democrats also took an active interest in guest speakers and study programs on political issues.

## *El Club Cultural Hispano*

The purpose of El Club Cultural Hispano is to better the members' understanding of the Spanish language and of the various cultures of the Spanish speaking nations. The club plans having lectures and movies about Spanish and South American countries, their heroes, and for trips to near by historic spots of Spanish influence. One such highly successful trip to San Juan Capistrano, was made in conjunction with the Newman Club. El Club Cultural Hispano promises to have many more fruitful and active years ahead under the sponsorship of Miss Sandoval.



Members of the Spanish Club and Newman Foundation pose near the statue of Father Serra at the Mission San Juan Capistrano. After touring the mission, Miss Sandoval and the club members went to a nearby beach for swimming and a cookout.

## *Young Republicans-CSCSB*

The objectives of the Young Republicans at CSCSB are to bring young people into the Republican Party, to train young people as effective political workers, to foster and encourage the activities of the Republican Party, to analyze and discuss political affairs, and to provide an opportunity for young people to find political expression and recognition. In order to better fulfill these objectives, the Y.R.s became chartered with the California Young Republican College Federation, and thereby affiliated with the California and National Young Republicans.

The club obtained political speakers such as Jerry Pettis and Bruce Kieman, Southern Region Vice President of the California Young Republican College Federation. The members did precinct work in the county for the Republican Party.

The Y.R.s are sponsored by Dr. McAfee, assistant professor of History.

This page is dedicated by  
MARK STEVEN SHOP  
488 4th St., Tu 57001  
San Bernardino, California

## *Ski Club*

Dr. Cisar, the chairman of the political science department, noted that lecture attendance during the winter quarter was somewhat proportional to the snow conditions at the local ski resorts. The lure of the San Bernardino Mountains proved too much for the dedicated skiers at CSCSB because of surprisingly good snow conditions during the fall and winter quarters.

As a compromise between academic conditions and snow conditions, the Ski Club will establish an annual "Ski Day" in late November. On an appointed date, class sessions will be held on the snow covered slopes of Big Bear. Lower division courses will include Snowplow G.S. 100, Stem turns G.S. 102, and Sideslip G.S. 104. The upper division courses will include Stem Cristy 210, Parallel turn 230, and Ski jump 511.

## *Creative Arts*

The Creative Arts Association, sponsored By Dr. Ross, is an amalgamation of interests in art, music, and literature. This organization hopes to produce something consisting of combined efforts, such as a literary periodical, art exhibit, or musical event, employing the creative skills of the students.



Pictured above is the barbeque sponsored by the Physical Education Department for the twenty-four students taking first term P.E. Mickey Brown and John Houser entertained with guitars and a hootnanny.

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San Bernardino, California



# Official Campus Dedication



The Academic Procession



Keynote speaker from Vassar, Dr. Alan Simpson, warned of an impending "crisis in man's relation to his environment."



Dr. Robert R. Roberts speaking for the faculty said, "The staff at the new state college was dedicated to the finest possible kind of humanistic education."



Richard Bennecke, Associated Student Body President, in a discussion about professors being inaccessible to students said, "This situation does not exist here."

This page is dedicated by  
 MARIAN'S  
 Country Club Plaza-161 E. 40th St.  
 San Bernardino, California  
 Branch-Inland Shopping Center



Inauguration of President John M. Pfau by Chancellor Glenn S. Dumke.

## *Inauguration of the President*

The San Bernardino campus was officially welcomed into the California State College system and Dr. Pfau inaugurated as the founding president on May 4, 1966. The impressive ceremonies were attended by leading figures in education and politics as well as by the many friends of the college from the community.

The faculty and academic staff were attired in a striking array of academic regalia. The processional was a multicolored display of robes which was indicative of the diverse education background of the faculty. The success of the dedication ceremony was a result of the weeks of planning on the part of Dr. Peter Marcy and his staff.

During his inaugural address, Dr. Pfau jokingly referred to the four years spanning the time of his appointment to that of his inauguration. Dr. Pfau stated that the college must provide its graduates with an understanding of how to make their education adaptable in a changing world. The State of California was represented by Lt. Governor Glenn M. Anderson who said, "Today we welcome this new college into the circle of distinguished institutions of higher learning. To its students, staff, and faculty, and to President Pfau, I bring greetings and the sincere good wishes of the State of California."

State College Chancellor Glenn Dumke presided over the program of the dedication and introduced Dr. Alan Simpson, President of Vassar College, who delivered the address, "A Livable Environment." Dr. Simpson alluded to the many advantages to be had by starting afresh, without the weight of years of history and tradition. Dr. Simpson concluded by emphasizing the need for a new wisdom to match the new technology and that, "we must build a civilized environment to work and play in."

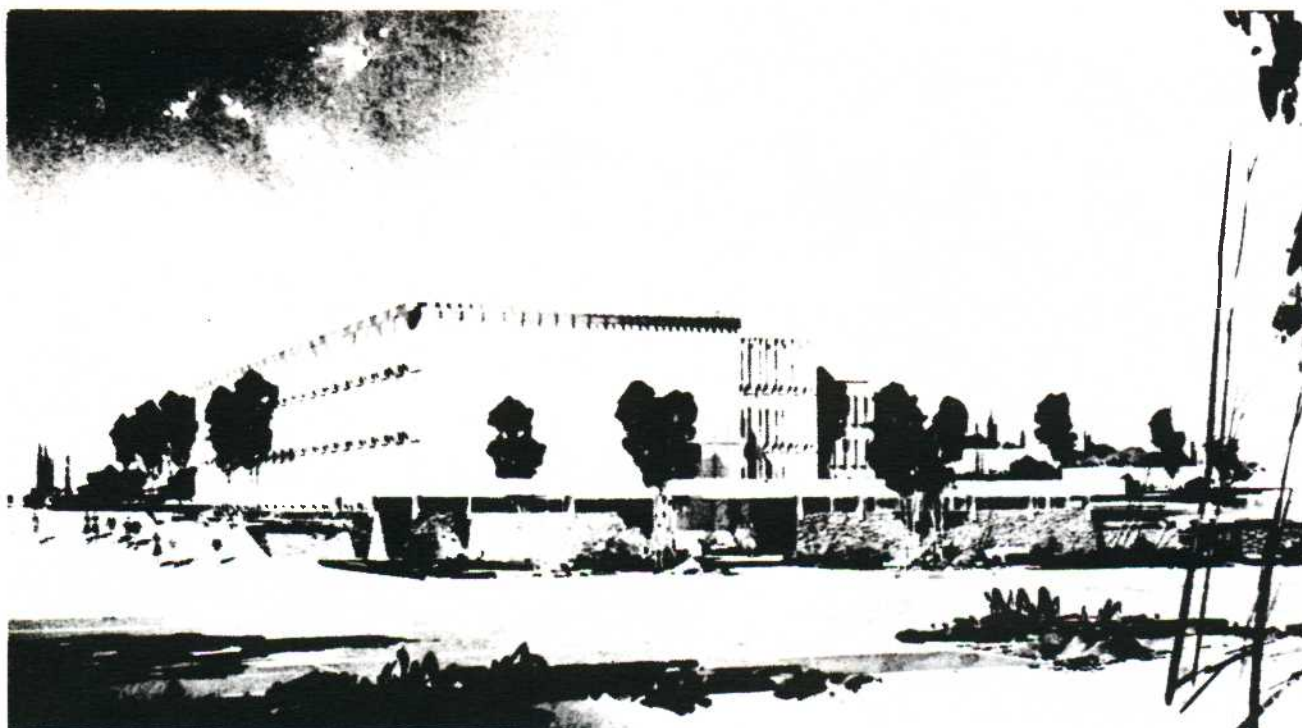


Governor Edmund G. Brown said that an education in California must continue "the fantastic growth and expansion which it has experienced in the past seven years," and added "This is a great day."



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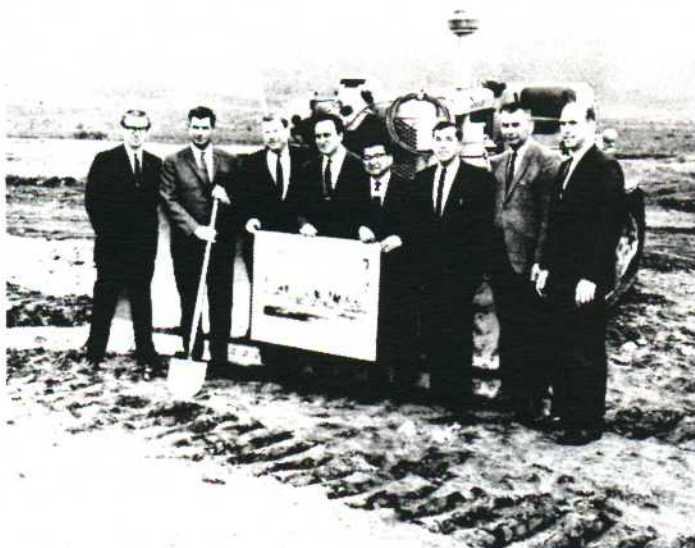
PHYSICAL SCIENCES BUILDING  
Heitschmidt and Thompson  
Architectural Design Planning

HEITSCHMIDT and THOMPSON

## *Proposed Physical Sciences Building*

Ground breaking ceremonies for the physical sciences building. Left to right: architect Wendell Mounce, General Contractor J. Putnam Henk, architect Whiting Thompson, Professor of Chemistry Dr. Ralph Petrucci, Associate Professor of Physics Dr. Sogo, Associate Professor of Chemistry Dr. Kalbus, Executive Dean Thomas, State College Facilities Planner Dale Flemming.

On March 25, 1966, groundbreaking ceremonies were held for both of the new science buildings, which are scheduled for completion by July 1967. Other buildings scheduled for occupancy by the Fall Quarter of 1967 are: Physical Education Facilities (Gymnasium and Pool), Heating and Air Conditioning Facility, and Corporation Yard.



Also taking part in the ceremonies are left to right: Pres. John Pfau, Councilman Alan Guhin, and Mayor Al C. Ballard.



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## *Proposed Library*

The Library-Audio Visual-Classroom designed as "theme" building for campus architecture is presently in the design state and is expected to be completed by the Fall of 1969. This building of five floors and a lower level will be the largest building on the campus.

## Completed Initial Buildings




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**LINCOLN JEWELERS**  
 Mt. Vernon Shopping Center  
 1153 N. Mt. Vernon 825-6561  
 Colton, California









I came to this college for many reasons, but the most important one was the chance that here we might build a really first-class undergraduate institution. There are very few of them in this country, and only two or three west of the Mississippi. Perhaps, just perhaps it would be possible to do it here.

We won't know for years if we have succeeded. But what is important about this first year is that we have not failed. For a college, failure is immediately obvious; the mediocrity of a mediocre institution is unavoidable.

But success and quality only emerge slowly: a faculty of competence and occasional distinction, a student body with serious intellectual concerns, an academic atmosphere in which the life of the mind is respected and often pursued.

We have begun as well as anyone could expect, and far better than many people would have dreamed. But five years from now we will know if we can stand proudly with the few great colleges.

E. M. White

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## *Acknowledgments*

American Yearbook Company  
Mr. Jack Beaver  
Mrs. Julia Hinckley  
Mr. Lucas Lawrence

Senator Eugene Nesbitt  
Redlands Daily Facts  
Riverside Press Enterprise  
San Bernardino Sun

Administration, Faculty and Students of the  
California State College at San Bernardino

